

MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

STUDENT SATISFACTION SURVEY REPORT

MAHER always likes to correct itself through the feedbacks/surveys on continuous basis. Students Satisfaction Survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. The organization of survey, guidelines, questionnaire and the results are provided as follows.

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation (Includes the questionnaire suggested by National Assessment and Accreditation Council (NAAC))

Guidelines for Students:

To instruct quality education and provide competent resources to the society, stakeholder's inputs to upgrade the institution is necessary. MAHER strives to reach great heights with continuous inputs especially from the major stakeholder's, i.e. you: our students. Your genuine input and suggestions is needed at every hour of our growth. Please join us in reaching this goal and setting up a bench mark in the society in creating & nurturing world's best citizen. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

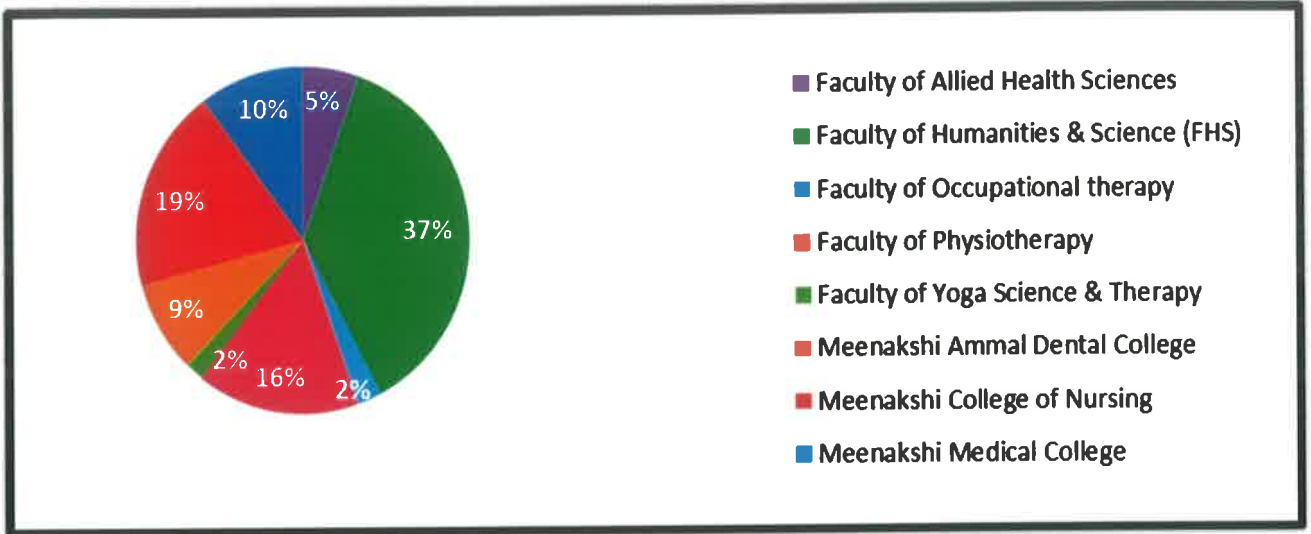
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.

The responses given by the students for the questionnaire provided to the students are given below.

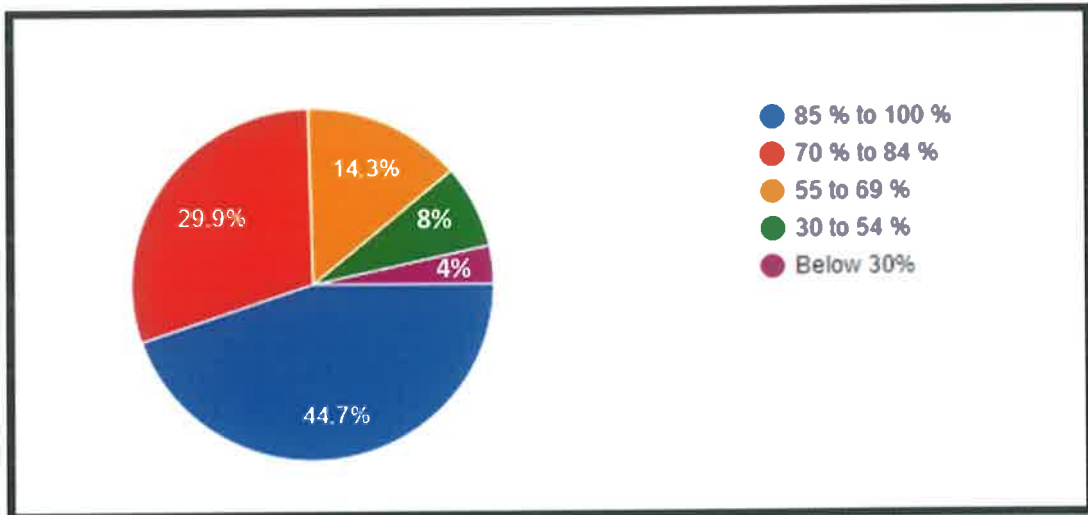
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Participant Constituent Colleges



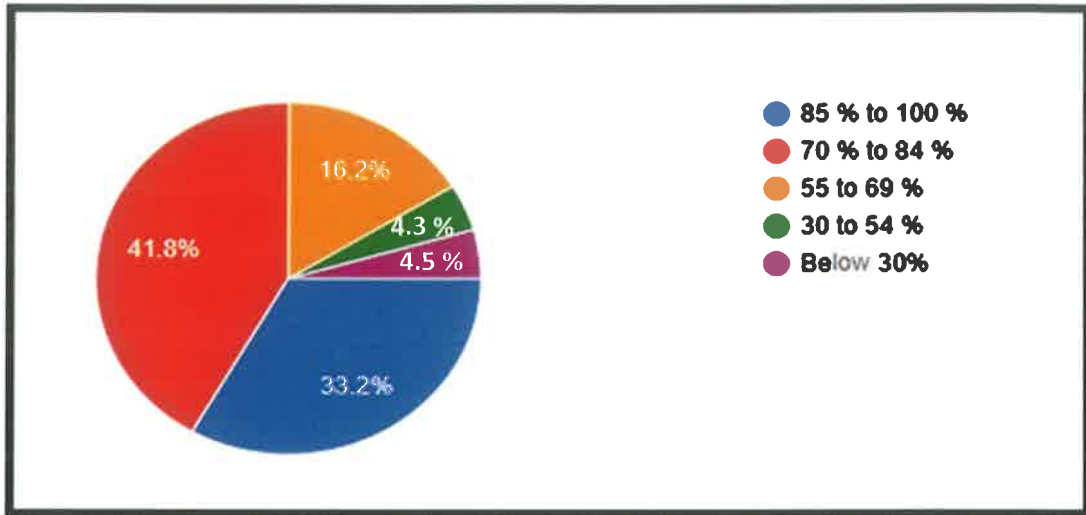
1. What was the % of syllabus covered during the semester?



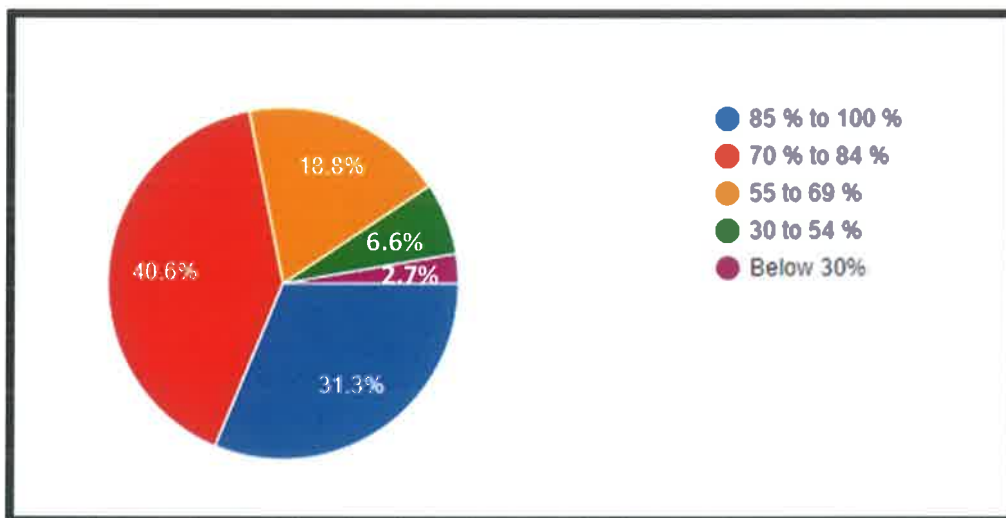
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2. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?

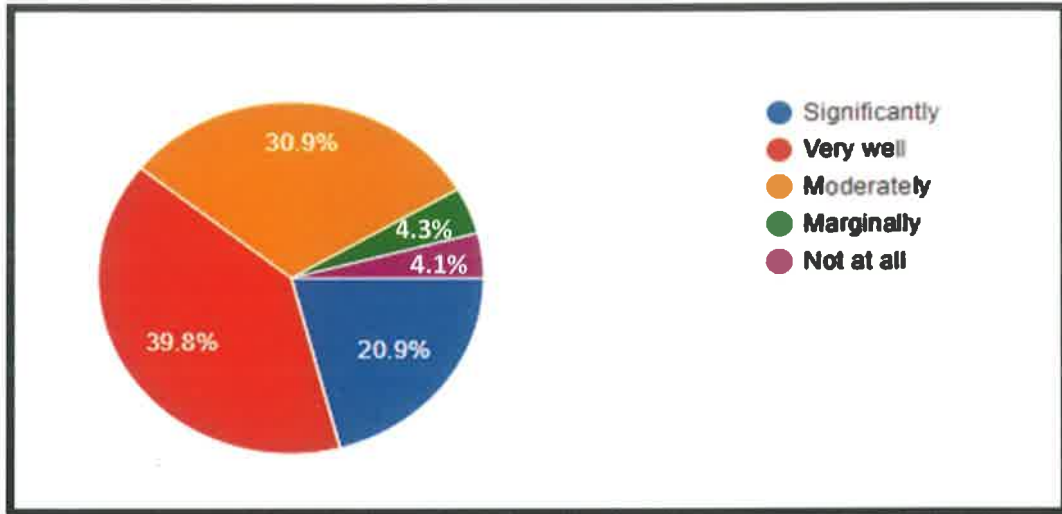


3. What percentage of teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?

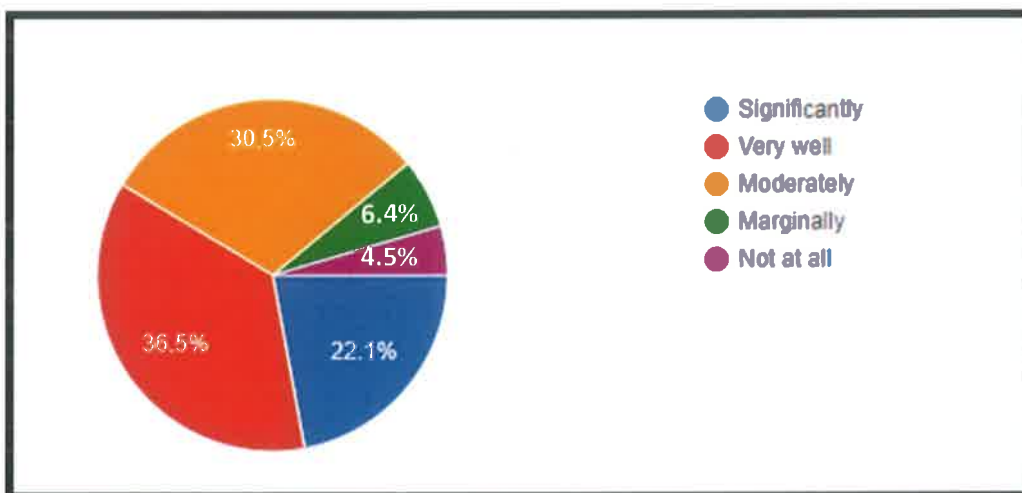


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4. Mentors continuously follow up necessarily on the tasks assigned to you?



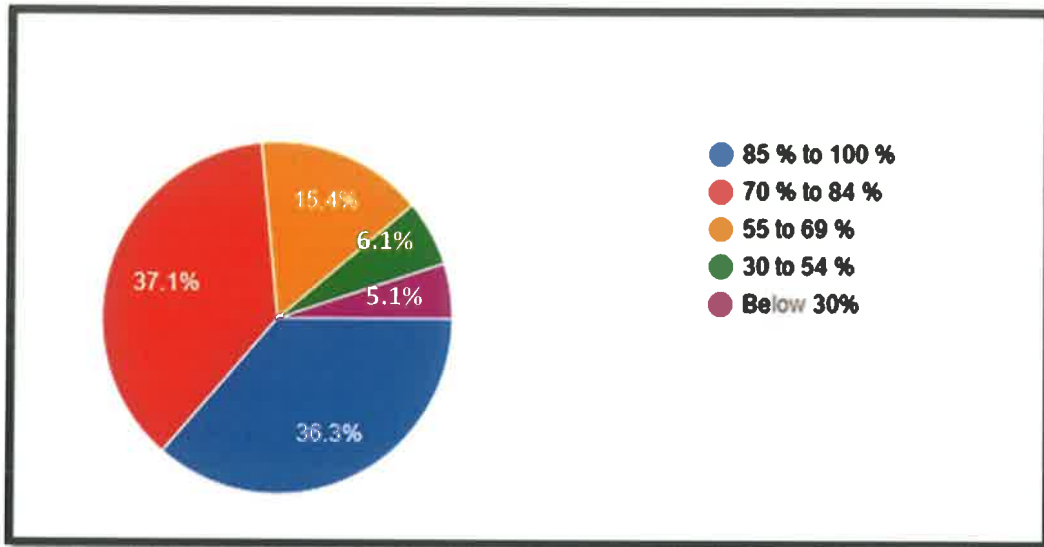
5. Mentoring / teaching process facilitates you in cognitive, social and emotional growth.



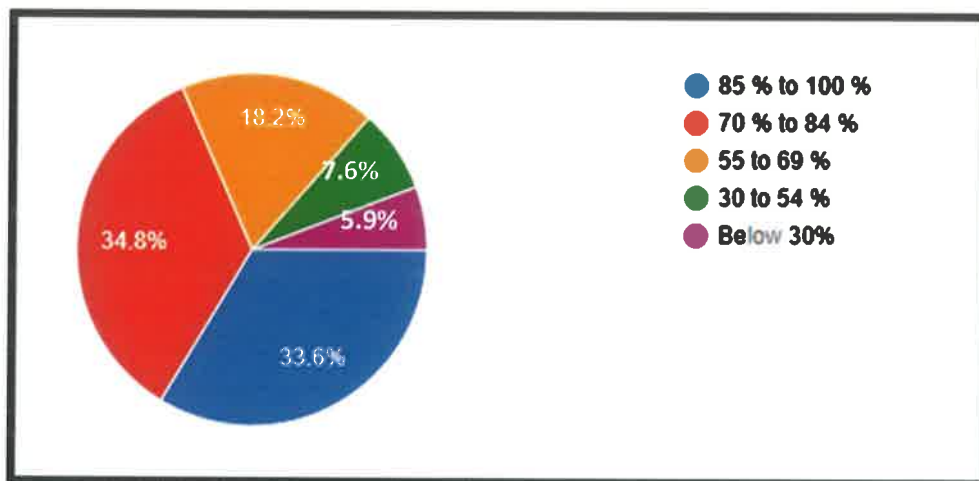
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6. What percentage of practical facilities related to your discipline have been made available to you?



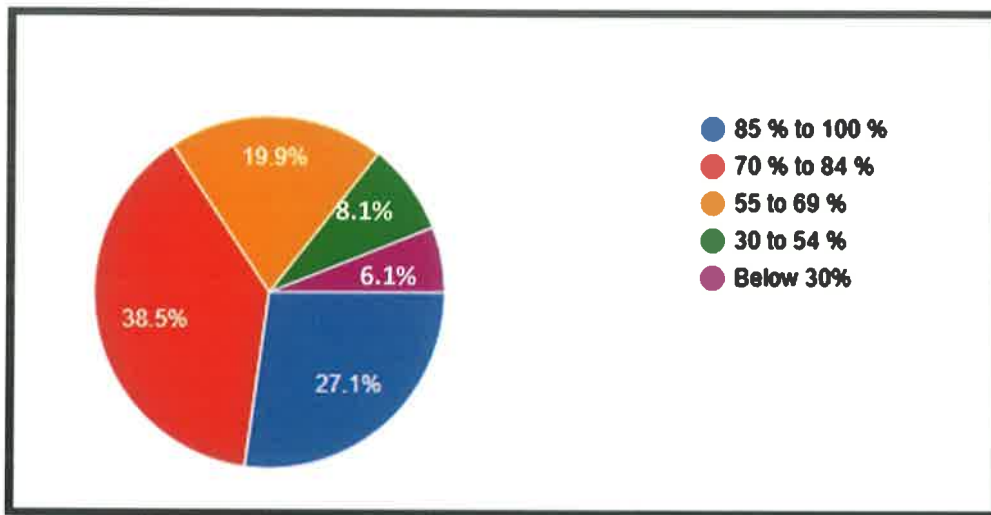
7. What percentage of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?



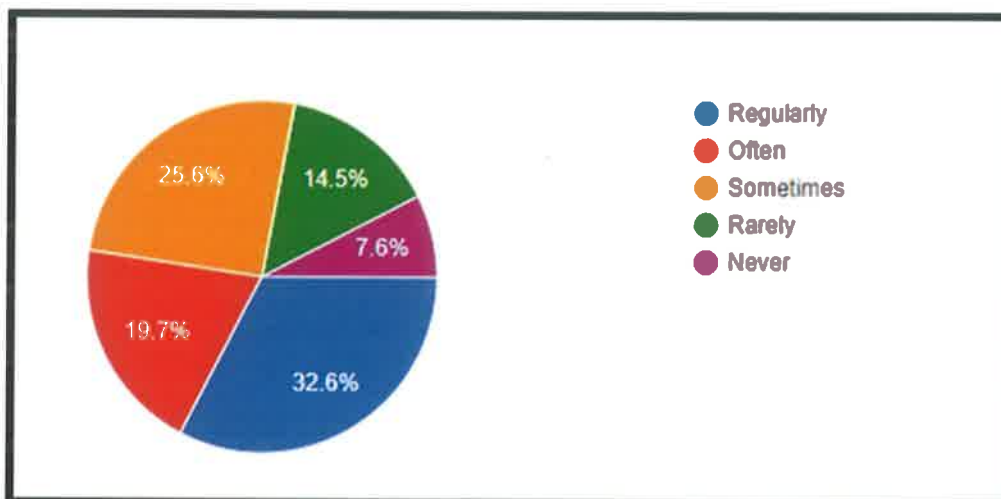
A. S. Srinivasan
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8. What percentage of teachers uses ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?



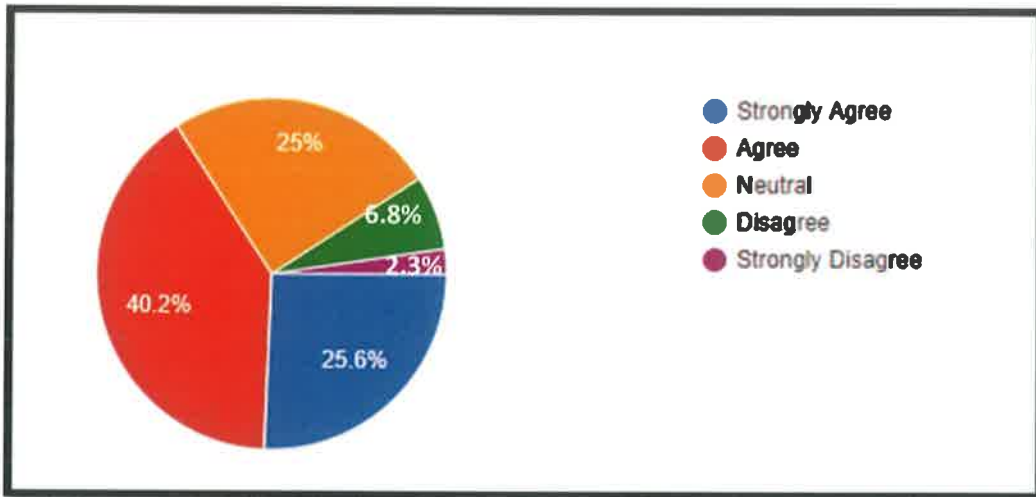
9. The college offers internship, student exchange, field visit opportunities for students.



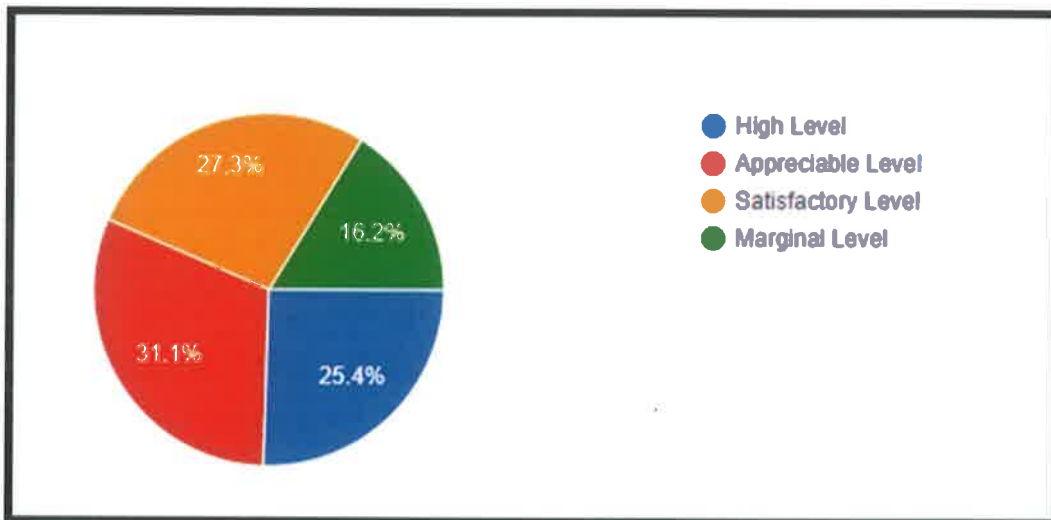
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10. The institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



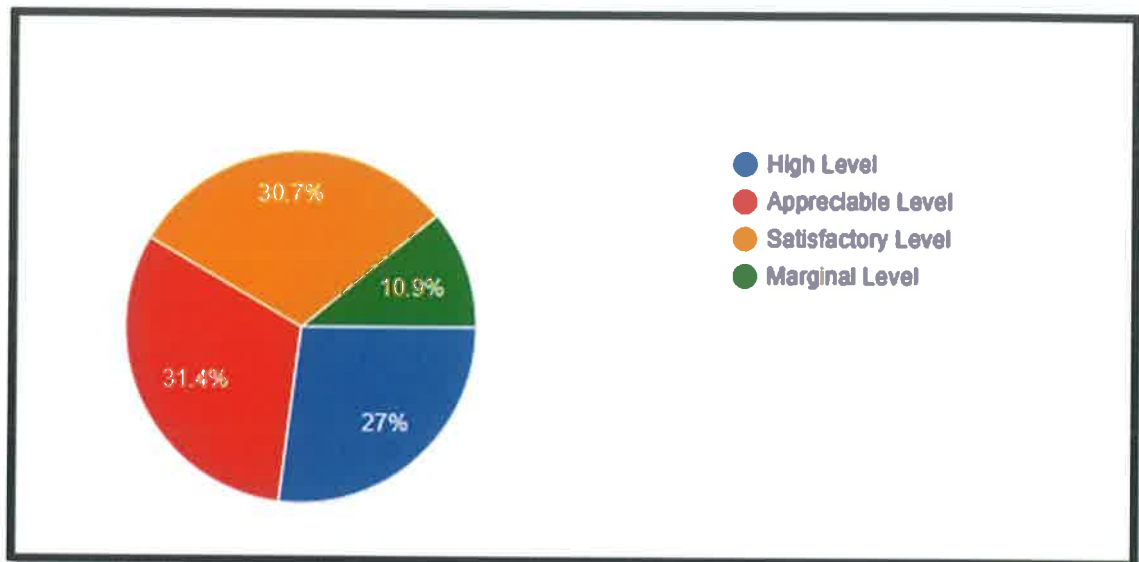
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?



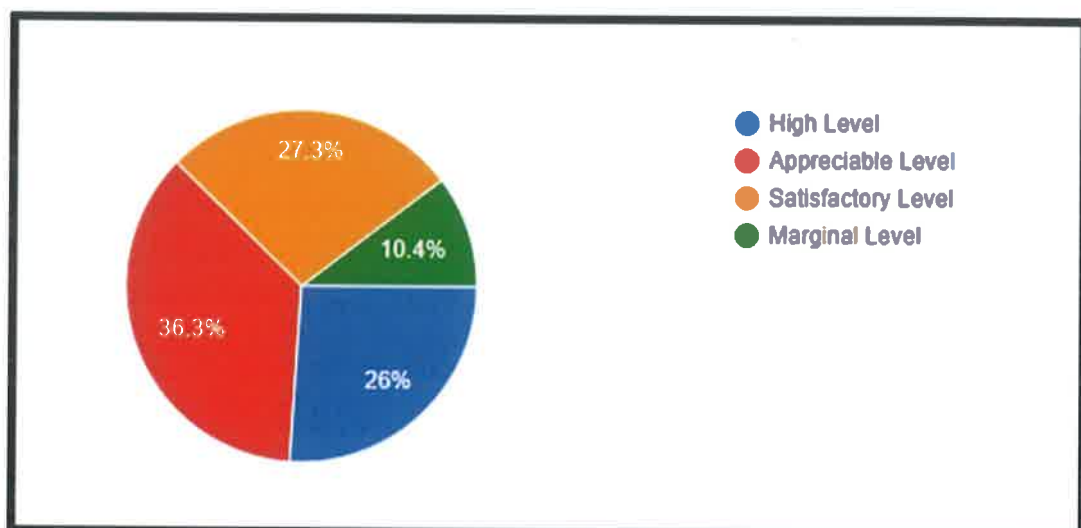
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12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?



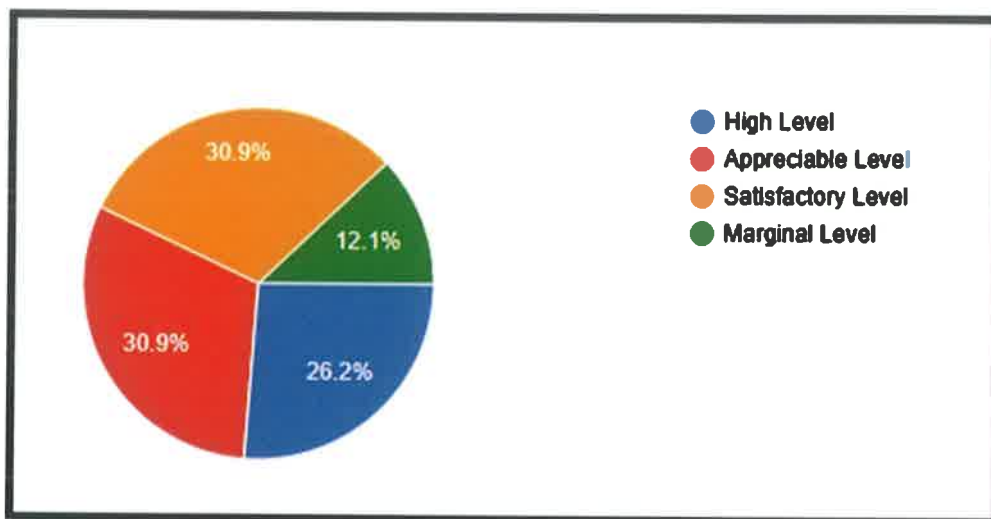
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?



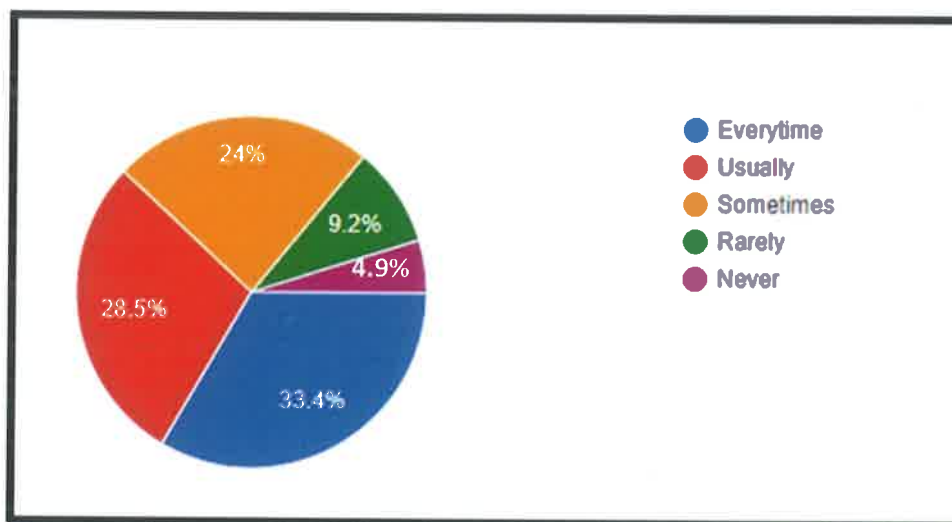
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?



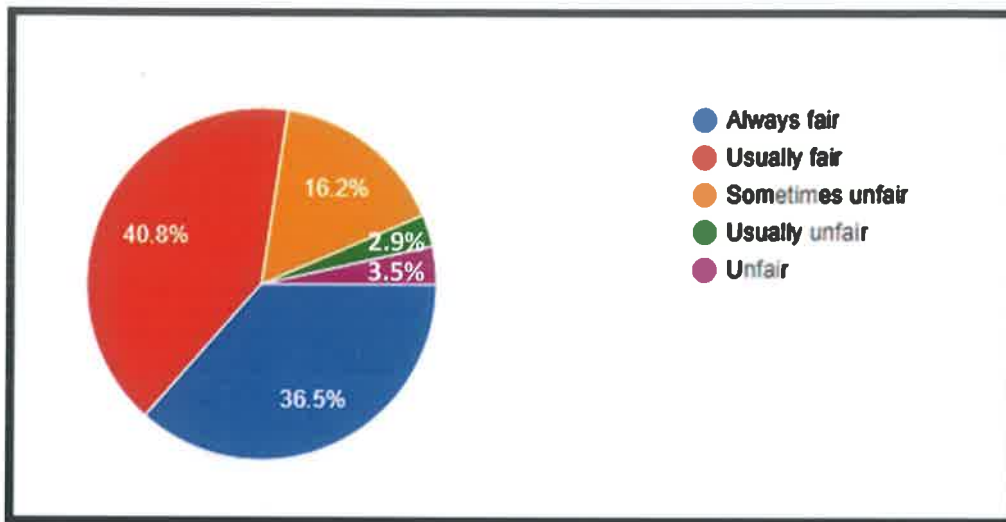
15. Has the teachers discussed your performance in assignments with you?



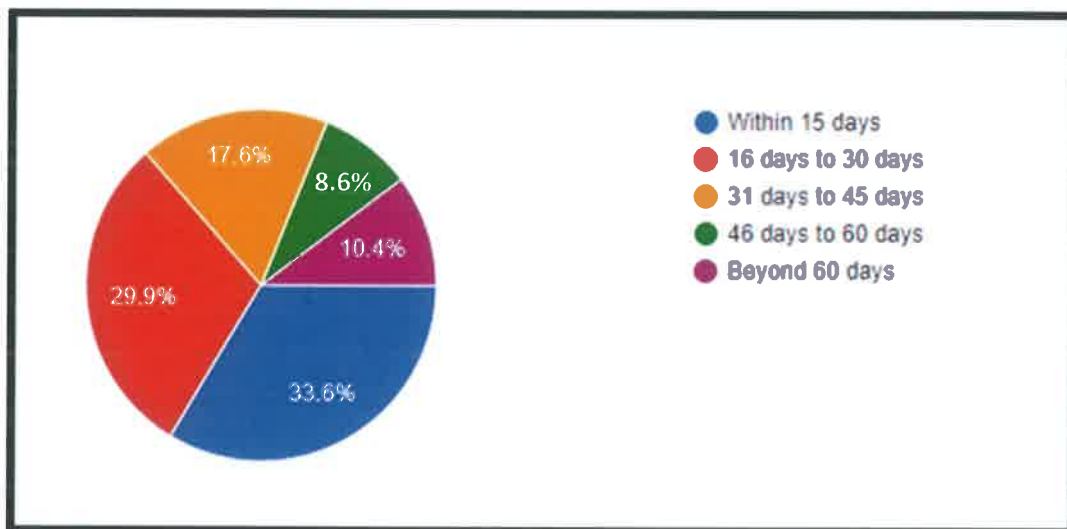
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16. The internal evaluation score given by teachers is



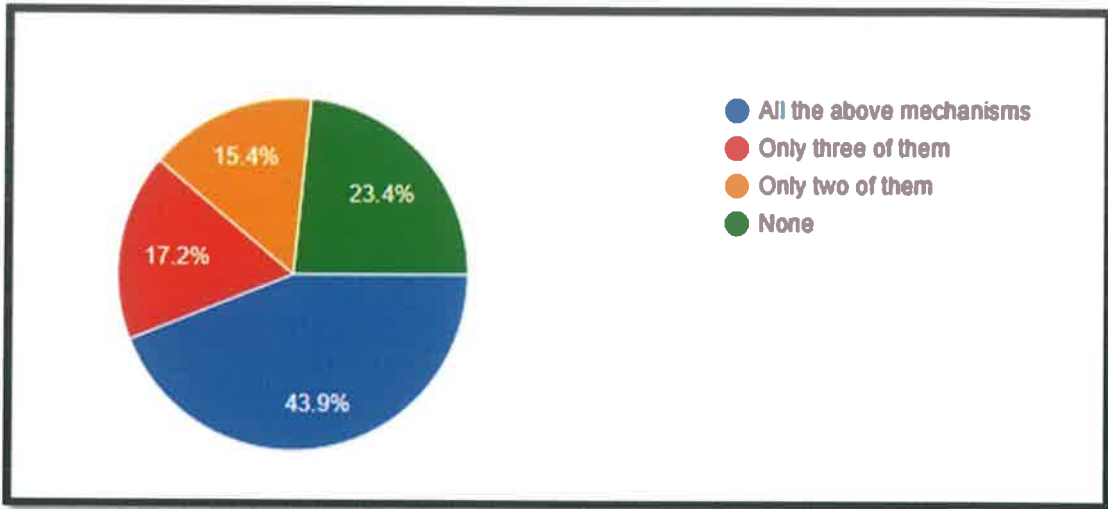
17. What is the average time taken by the institution for declaration of examination results?



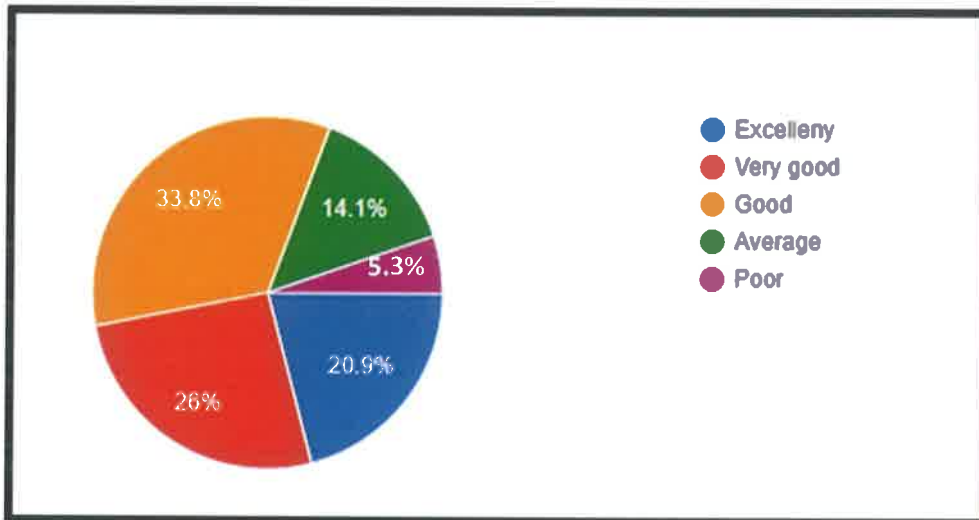
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18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?



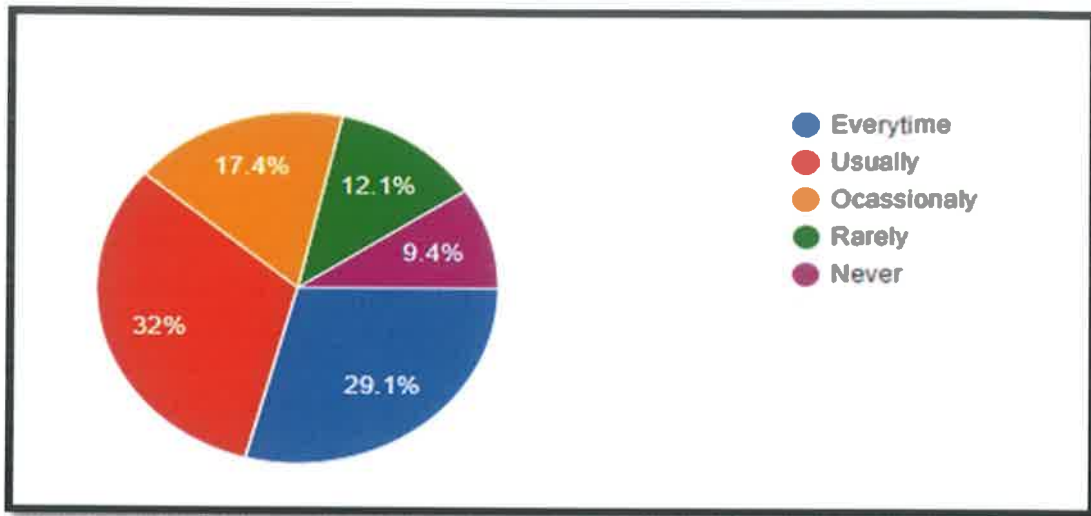
19. How do you rate the procedures involved in the pre- examination, examination and post examination processes of the evaluation system adopted by your institution?



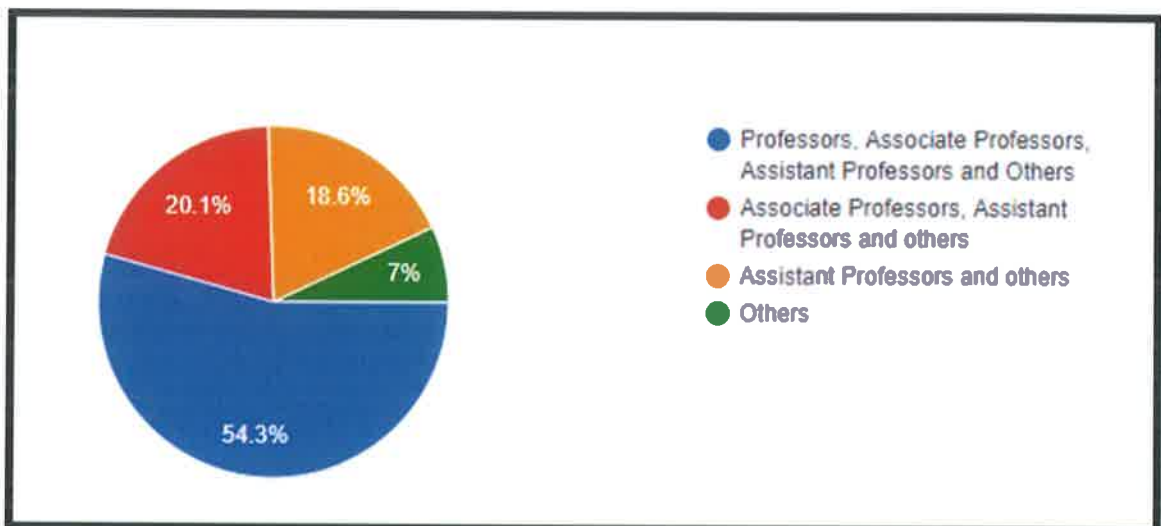
A. S. Senthil Kumar
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20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?



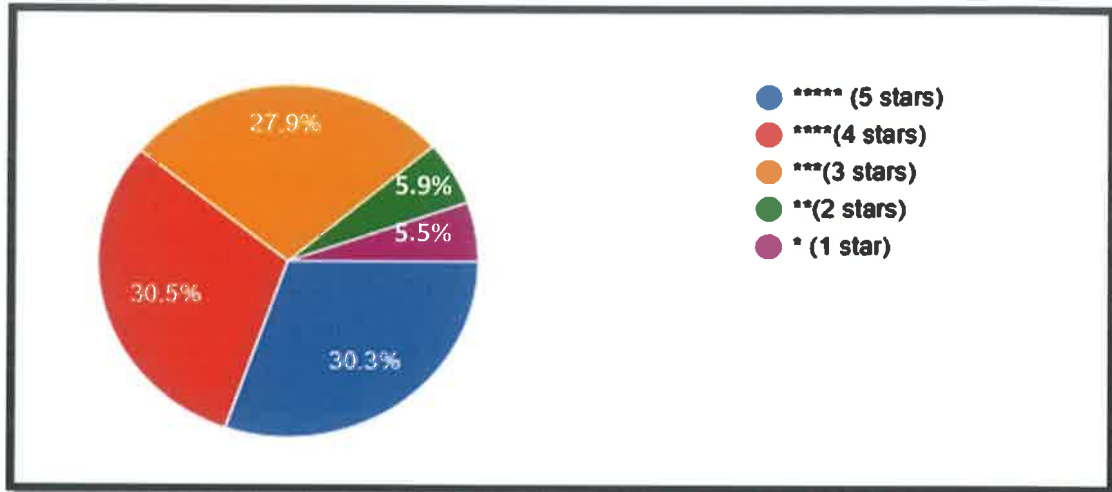
21. What categories of teachers are involved in the theory and practical classes in your discipline?



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22. Please award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?



23. Give suggestions to improve the overall teaching, learning and evaluation process in your institution.

Teaching with cases related to the topic

Very good teaching

Yes

Nothing to be changed

No suggestion

Nice

Very good

Easy way of teaching

Good teaching

A. Subramanian
25/11/20

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