

**FEEDBACK ANALYSIS &
REPORT-
MEENAKSHI MEDICAL
COLLEGE HOSPITAL
AND RESEARCH
INSTITUTE**

MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH



(Meenakshi University)

No.12, Vembuliammankoil street, West K.K.Nagar,

Chennai-600078

**MEENAKSHI MEDICAL COLLEGE HOSPITAL
AND RESEARCH INSTITUTE,**

Enathur, Kanchipuram.



**FEEDBACK ANALYSIS REPORT ON MBBS CURRICULUM
2020-21**

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 750

Received Feedback: 440

Structured feedback on curriculum was collected from the students on the following areas

A1 The curriculum and syllabi is at par with the Healthcare requirements

A2 The curriculum adopts Competency Based Medical Education CBME Model

A3 The curriculum provides Early Clinical Exposure

A4 There is a perfect balance in Theory, Practical and Clinical postings

A5 The curriculum is effectively designed by integrating Information and communication technology (ICT) and Pedagogy

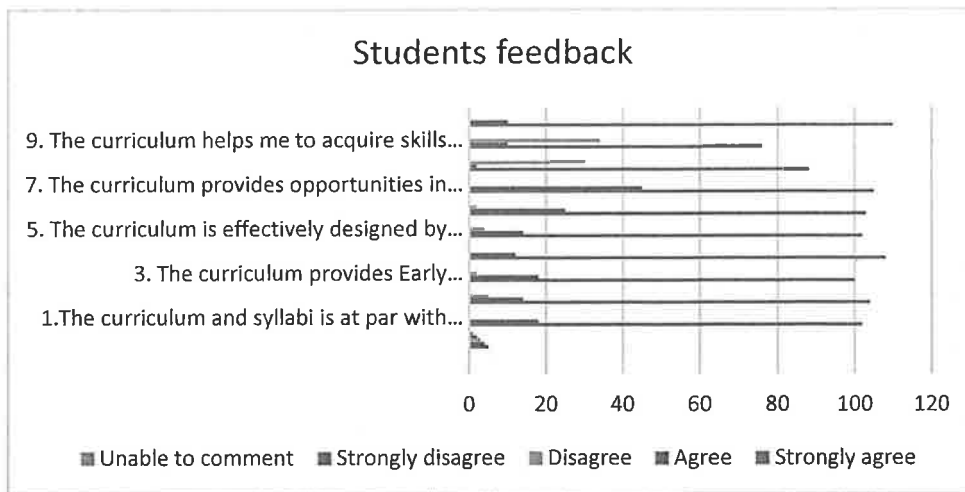
A6 The curriculum has a transparent and effective Internal and External Evaluation process

A7 The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses (If Only Applicable)

A8 Curriculum design takes into account the feedback form provided by stakeholders and the Board of Studies

A9 The curriculum helps me to acquire skills and competencies along with the necessary knowledge

A10 The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



4. ANALYSIS OF TEACHERS FEEDBACK

Total No: 230

Received Feedback from: 160

Structured feedback on curriculum was collected from the Teachers on the following areas:

A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses

A2 The facilities and learning resources available in institute is adequate for effective teaching.

A3 I am satisfied with the assessment practices adopted for measuring student's performance.

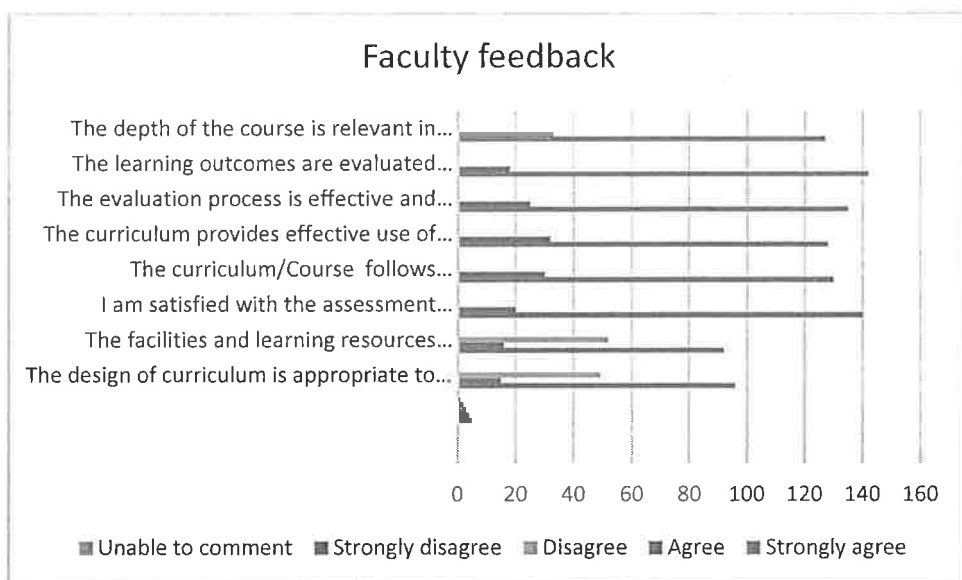
A4 The curriculum/Course follows Competency Based education

A5 The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

A6 The evaluation process is effective and robust with the advancement of ICT and reforms (If Only Applicable)

A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 The depth of the course is relevant in meeting the Program Outcomes



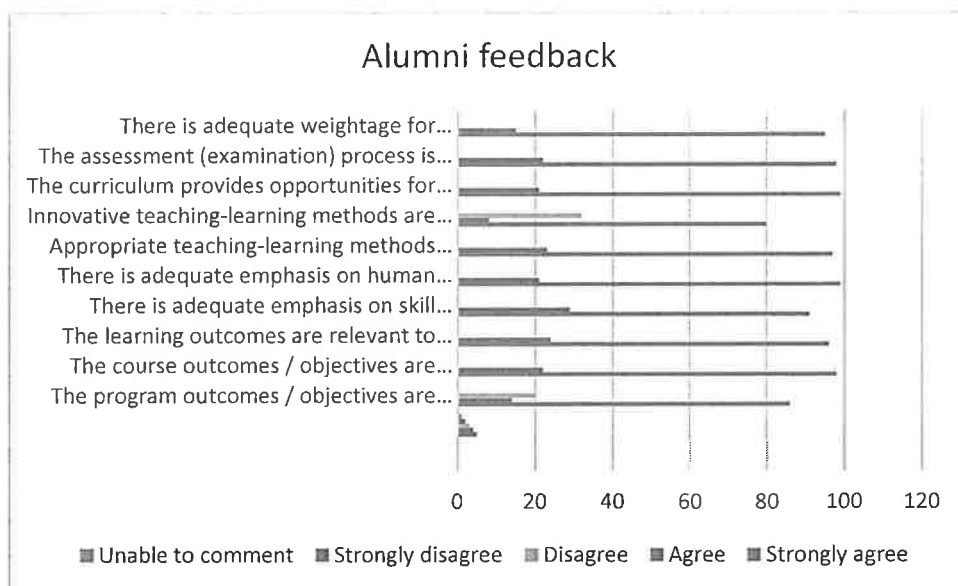
3. ANALYSIS OF ALUMNI FEEDBACK

Total No: 150

Feedback received from: 120

Structured feedback on curriculum was collected from the alumni on the following areas

- A1 The program outcomes / objectives are clearly stated
- A2 The course outcomes / objectives are clearly stated
- A3 The learning outcomes are relevant to employment needs
- A4 There is adequate emphasis on skill development in the curriculum
- A5 There is adequate emphasis on human values, ethics and professionalism
- A6 Appropriate teaching-learning methods are used to provide facility for continuous learning in the curriculum
- A7 Innovative teaching-learning methods are used
- A8 The curriculum provides opportunities for Real time Implementation
- A9 The assessment (examination) process is described clearly
- A10 There is adequate weightage for continuous ongoing assessment (internal assessment)



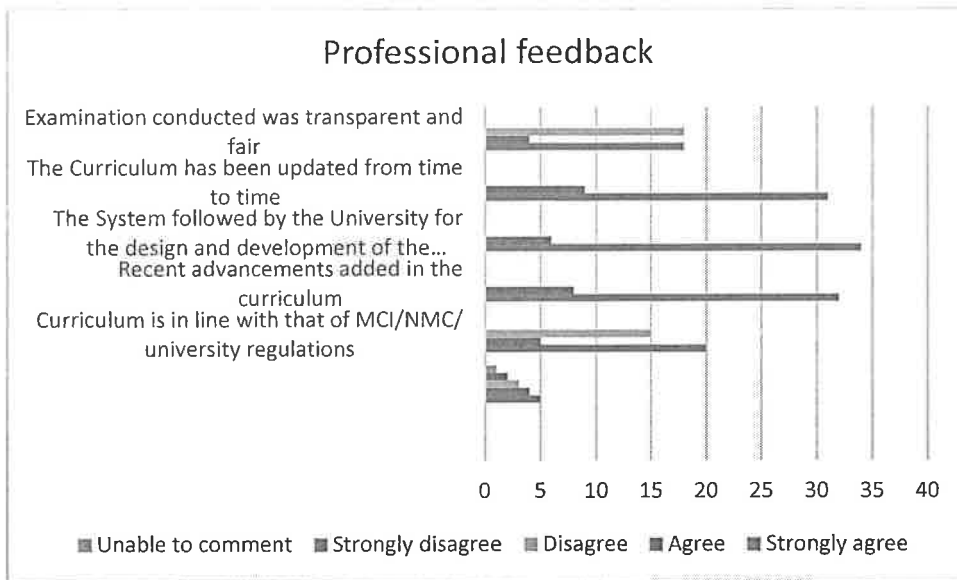
4. ANALYSIS OF PROFESSIONAL FEEDBACK

Total feedback: 56 Feedback received from: 40

Structured feedback on curriculum was collected from the professionals on the following areas

- A1 Curriculum is in line with that of MCI/NMC/ university regulations
- A2 Recent advancements added in the curriculum
- A3 The System followed by the University for the design and development of the curriculum is effective
- A4 The Curriculum has been updated from time to time
- A5 Examination conducted was transparent and fair

Any other suggestion for improvement:



5. ANALYSIS OF EMPLOYERS FEEDBACK

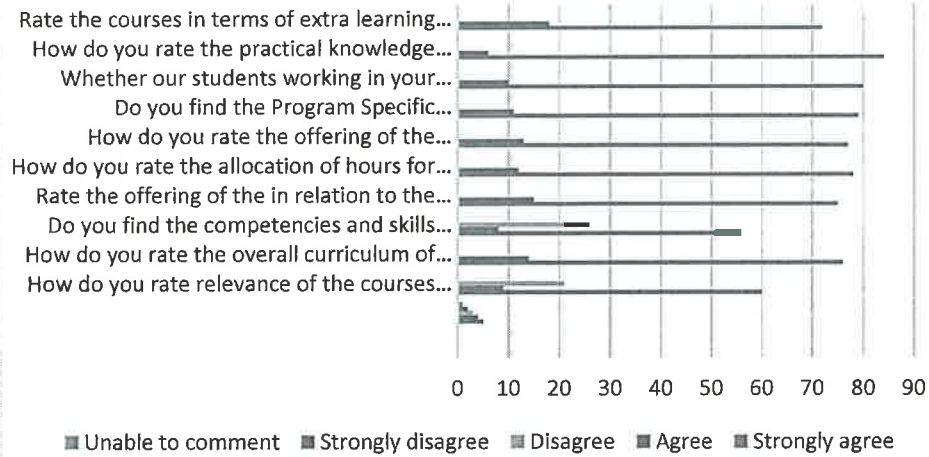
Total feedback: 150

Feedback received from: 90

Structured feedback on curriculum was collected from the employers on the following areas

- A1 How do you rate relevance of the courses in relation to the program?
- A2 How do you rate the overall curriculum of the courses related to your organizational competency needs?
- A3 Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
- A4 Rate the offering of the in relation to the specialization streams?
- A5 How do you rate the allocation of hours for Lecture-Tutorial-Practical to the courses?
- A6 How do you rate the offering of the electives in relation to the healthcare advancements?
- A7 Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare competency needs
- A8 Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
- A9 How do you rate the practical knowledge of students in terms of their relevance to the real life application?
- A10 Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer feedback




CHAIRPERSON



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN DVL CURRICULUM

2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 9

Received Feedback: 9

Structured feedback on curriculum was collected from the students on the following areas

A1 - The curriculum and syllabi is at par with the Healthcare /industry requirements

A2 - The curriculum adopts Outcome Based Education OBE/CBME

Model (If Only Applicable)

A3 - The curriculum provides Early Clinical/Industry Exposure

A4 - There is a perfect balance in Theory, Practical and Clinical postings

A5 - The curriculum is effectively designed by integrating Information and communication technology (ICT) and Pedagogy

A6 - The curriculum has a transparent and effective Internal and External Evaluation process

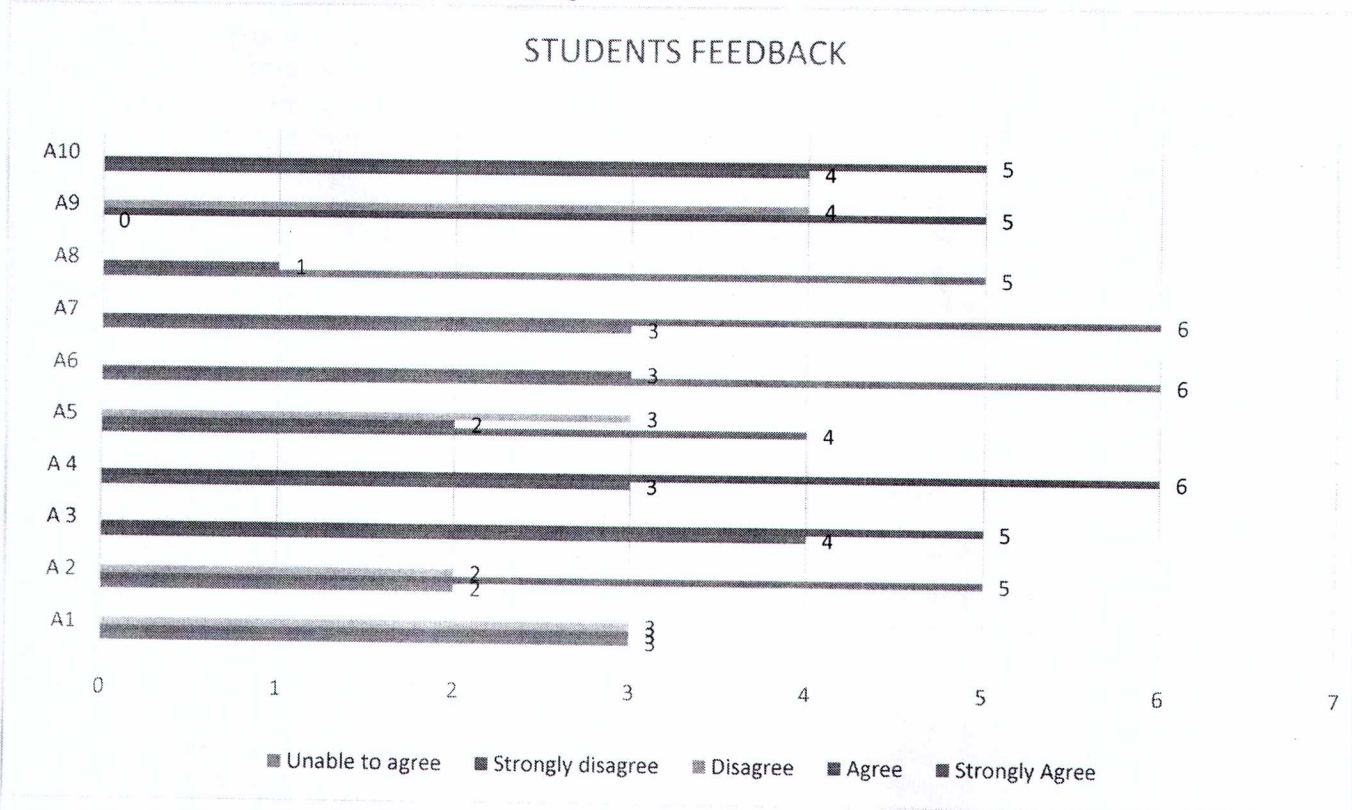
A7 - The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses (If Only Applicable)

A8 - Curriculum design takes into account the feedback form provided by stakeholders and the Board of Studies

A9 - The curriculum helps me to acquire skills and competencies along with the necessary knowledge



A10 -The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature



**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN DVL
CURRICULUM 2020-2021**

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 10

Received Feedback from : 04

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses

A2 The facilities and learning resources available in institute is adequate for effective teaching.

A3 I am satisfied with the assessment practices adopted for measuring student's performance.

A4 The curriculum/Course follows Outcome Based/Competency Based education

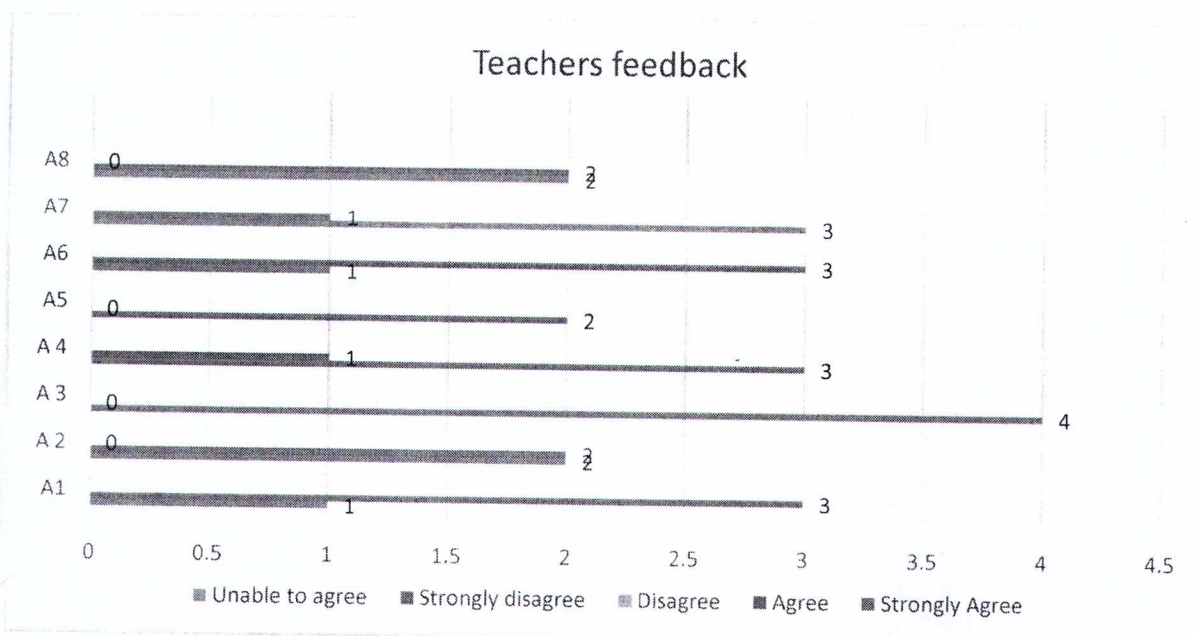


A5 The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

A6 The evaluation process is effective and robust with the advancement of ICT and reforms (If Only Applicable)

A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 The depth of the course is relevant in meeting the Program Outcomes.



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN DVL CURRICULUM

2020-2021

3. ANALYSIS OF ALUMNI FEEDBACK

Total No: 06

Feedback received from: 06

Structured feedback on curriculum was collected from the alumni on the following areas

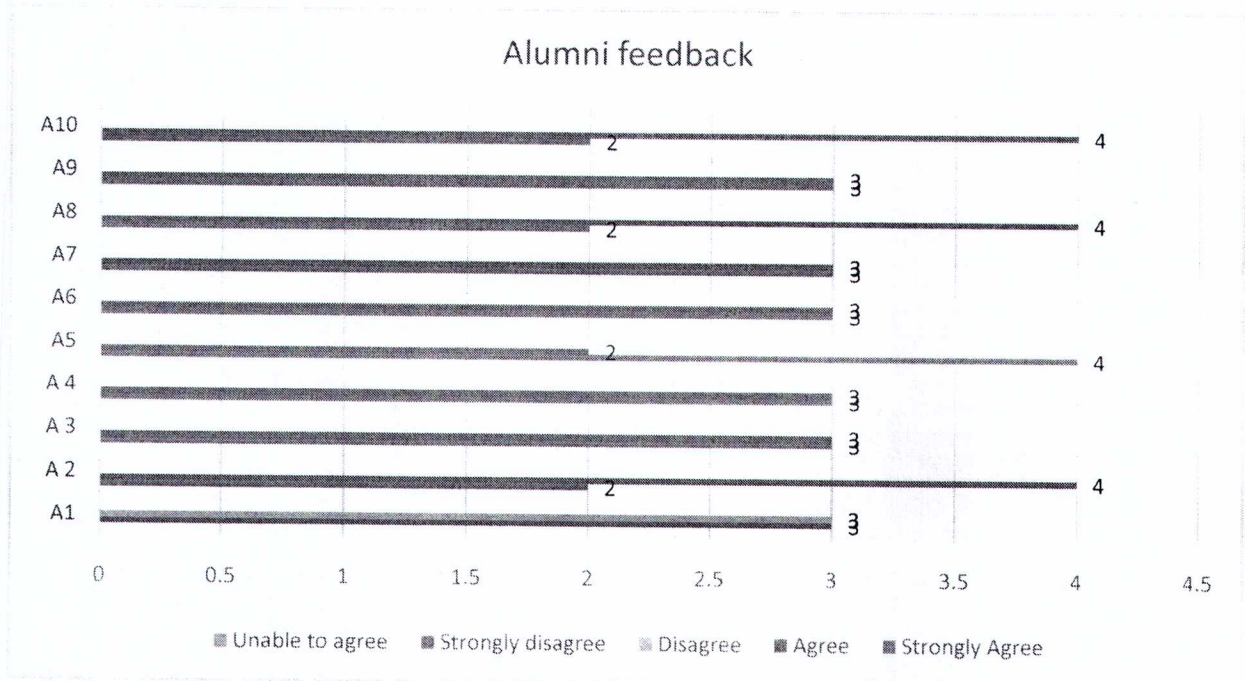
A1 - The program outcomes / objectives are clearly stated

A2 - The course outcomes / objectives are clearly stated

A3 - The learning outcomes are relevant to employment needs



- A4 - There is adequate emphasis on skill development in the curriculum
- A5 - There is adequate emphasis on human values, ethics and professionalism
- A6 - Appropriate teaching-learning methods are used to provide facility for continuous learning in the curriculum
- A7 - Innovative teaching-learning methods are used
- A8 -The curriculum provides opportunities for Real time Implementation
- A9 - The assessment (examination) process is described clearly
- A10 - There is adequate weightage for continuous ongoing assessment (internal assessment)



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN DVL CURRICULUM

2020-2021

4. ANALYSIS OF PROFESSIONAL FEEDBACK

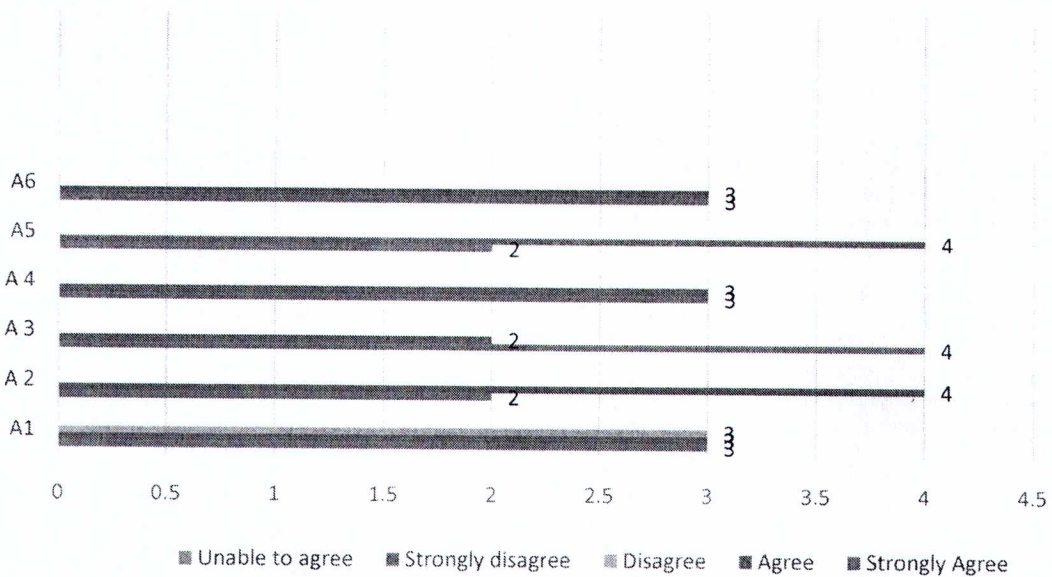
Total feedback: 06 Feedback received from: 06

Structured feedback on curriculum was collected from the professionals on the following areas



- A1 - Curriculum is in line with that of DCI/MCI/INC /UGC regulations
- A2 - Recent advancements added in the curriculum
- A3 - The System followed by the University for the design and development of the curriculum is effective
- A4 - The Curriculum has been updated from time to time
- A5 - Examination conducted was transparent and fair
- A6 - Any other suggestion for improvement:

PROFESSIONAL FEEDBACK





FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN DVL CURRICULUM

2020-2021

5. ANALYSIS OF EMPLOYERS FEEDBACK

Total feedback: 06

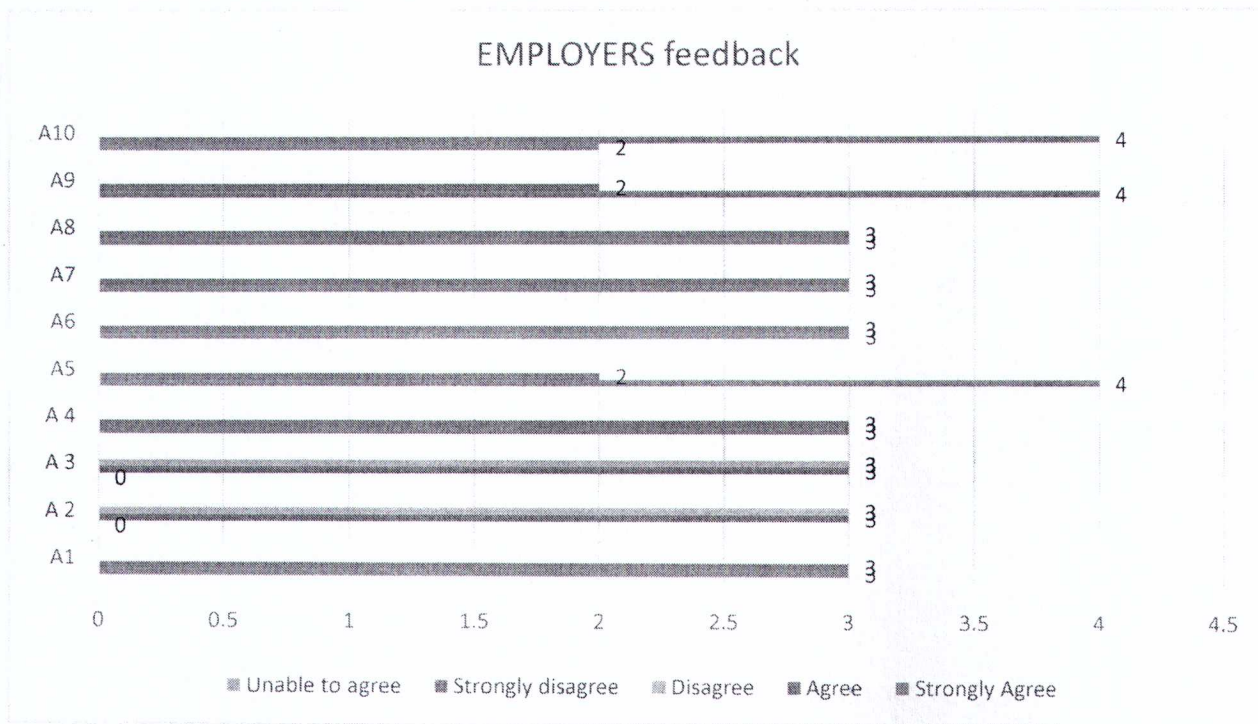
Feedback received from:

Structured feedback on curriculum was collected from the employers on the following areas

- A1 How do you rate relevance of the courses in relation to the program?
- A2 How do you rate the overall curriculum of the courses related to your organizational competency needs?
- A3 Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
- A4 Rate the offering of the in relation to the specialization streams?
- A5 How do you rate the allocation of the credits and contact hours, Lecture-Tutorial-Practical (L-T-P) to the courses?
- A6 How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
- A7 Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
- A8 Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
- A9 How do you rate the practical knowledge of students in terms of their relevance to the real life application?



A10 Rate the courses in terms of extra learning or self learning considering the design of the courses



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN DVL CURRICULUM

2020-2021

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized

The feedback from the Students suggested to conduct workshop about vitiligo surgeries. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers suggested feedback on reframing the MD DERMATOLOGY Syllabus through adding up of special training programs regarding new CBME curriculum for teachers. Professionals suggested to conduct training program for teachers regarding newer assessment methods in students evaluation. The feedback from the Alumni suggested to increase knowledge about venereal disease by increasing the practical classes for students for their betterment of clinical exposure. Employers suggested to conduct various clinical meetings and to increase publication numbers in indexed journals.

CHAIRPERSON

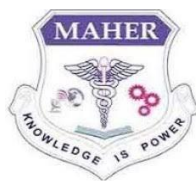
PROF. & HOD

DEPARTMENT OF DERMATOLOGY, MMCHRI

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

KANCHIPURAM-63155

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MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH (Meenakshi University) N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078

**MEENAKSHI MEDICAL COLLEGE AND RESEARCH INSTITUTE, Enathur,
Kanchipuram.**

**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ORTHOPAEDICS
CURRICULUM**

2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 6

Received Feedback: 6

Structured feedback on curriculum was collected from the students on the following areas A1

-Depth of the course content

A2

-Adequate coverage of the courses throughout the program

A3

-Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)

A4

-Learning resources are adequately available in both library & labs, classrooms

A5

-The curriculum provides Early Clinical/Industry Exposure for adequate participate learning

A6

-The quality of teaching input

A7

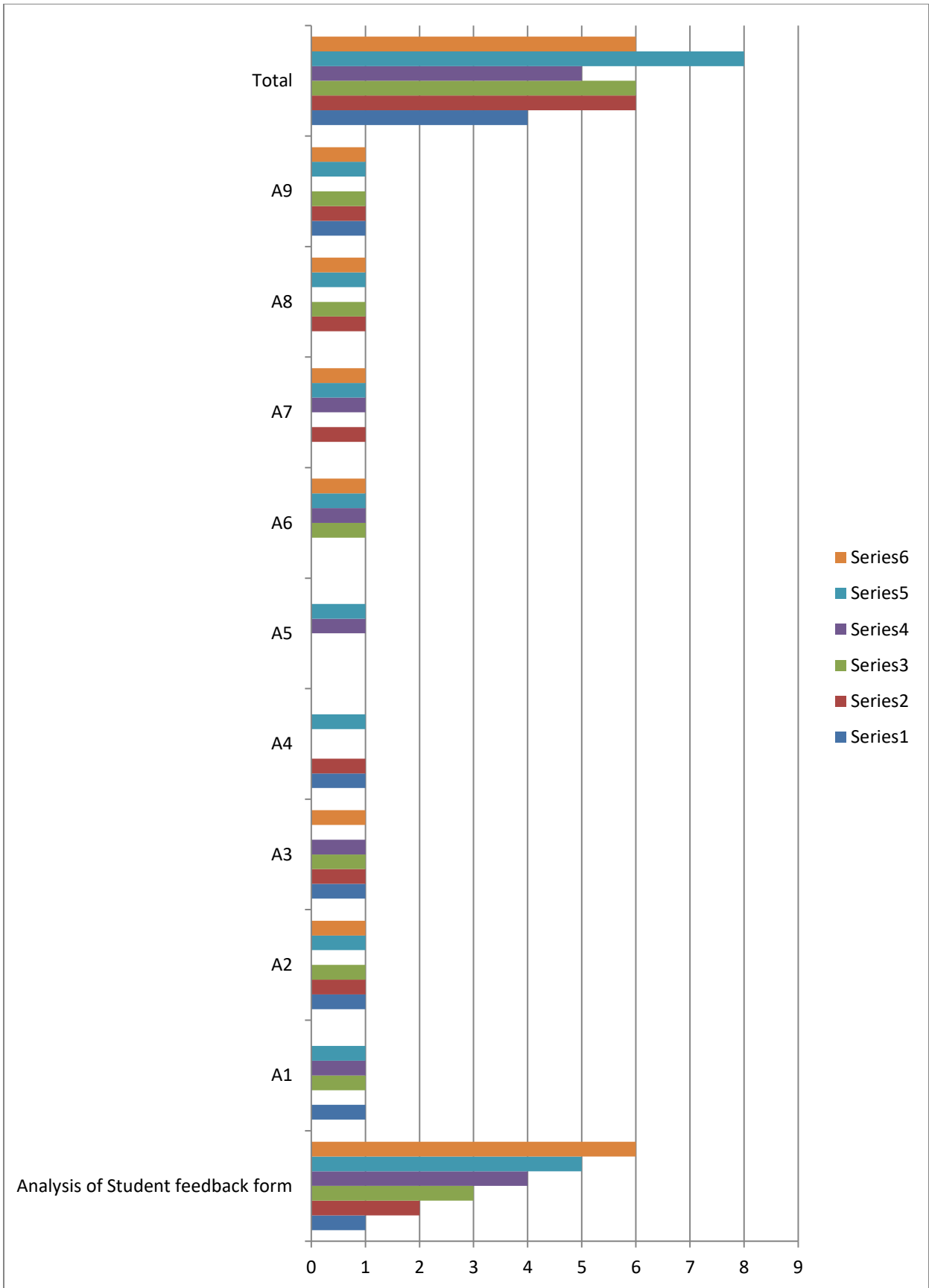
-The Student placement representative system involves students in placement process and is helpful

A8

-Extent of effort by faculty

A9

- Evaluation and approach in teaching and learning





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**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ORTHOPAEDICS
CURRICULUM**

2020-2021

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 06

Received Feedback from : 06

Structured feedback on curriculum was collected from the Teachers on the following areas A1

The design of ORTHOPAEDICS curriculum is appropriate to cover all relevant topics for the assigned courses

A2

The facilities and learning resources available in institute is adequate for effective teaching.

A3

I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4

Academic and administrative staff is cordial and provided all necessary skill/knowledge

A5

University provides opportunities environment to pursue research.

A6

University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7

The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

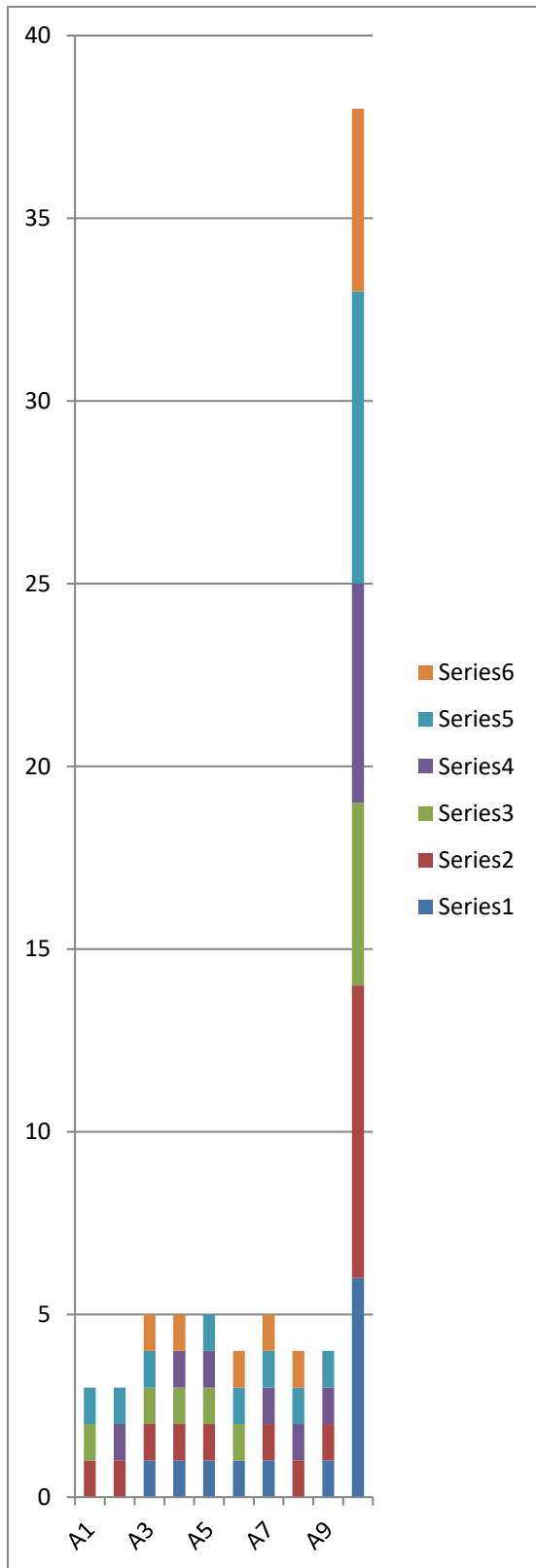
A8

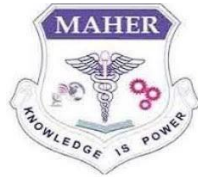
I am satisfied with the overall working environment and practices followed in this institution.

A9

I have freedom to propose/modify/incorporate/suggest the new topics

in the curriculum.





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ORTHOPAEDICS CURRICULUM

2020-2021

3. ANALYSIS OF ALUMNI FEEDBACK

Total No: 06

Feedback received from: 06

Structured feedback on curriculum was collected from the alumni on the following areas A1

-The curriculum and syllabus content were appropriate for higher education and /or employment

A2

-The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

A3

-The Institute offered a Good learning ambience and other sources and facilities

A4

A4-There is adequate emphasis on human values, ethics and professionalism

A5

-The Institute offered sufficient scholarships to students and other deserving students

A6

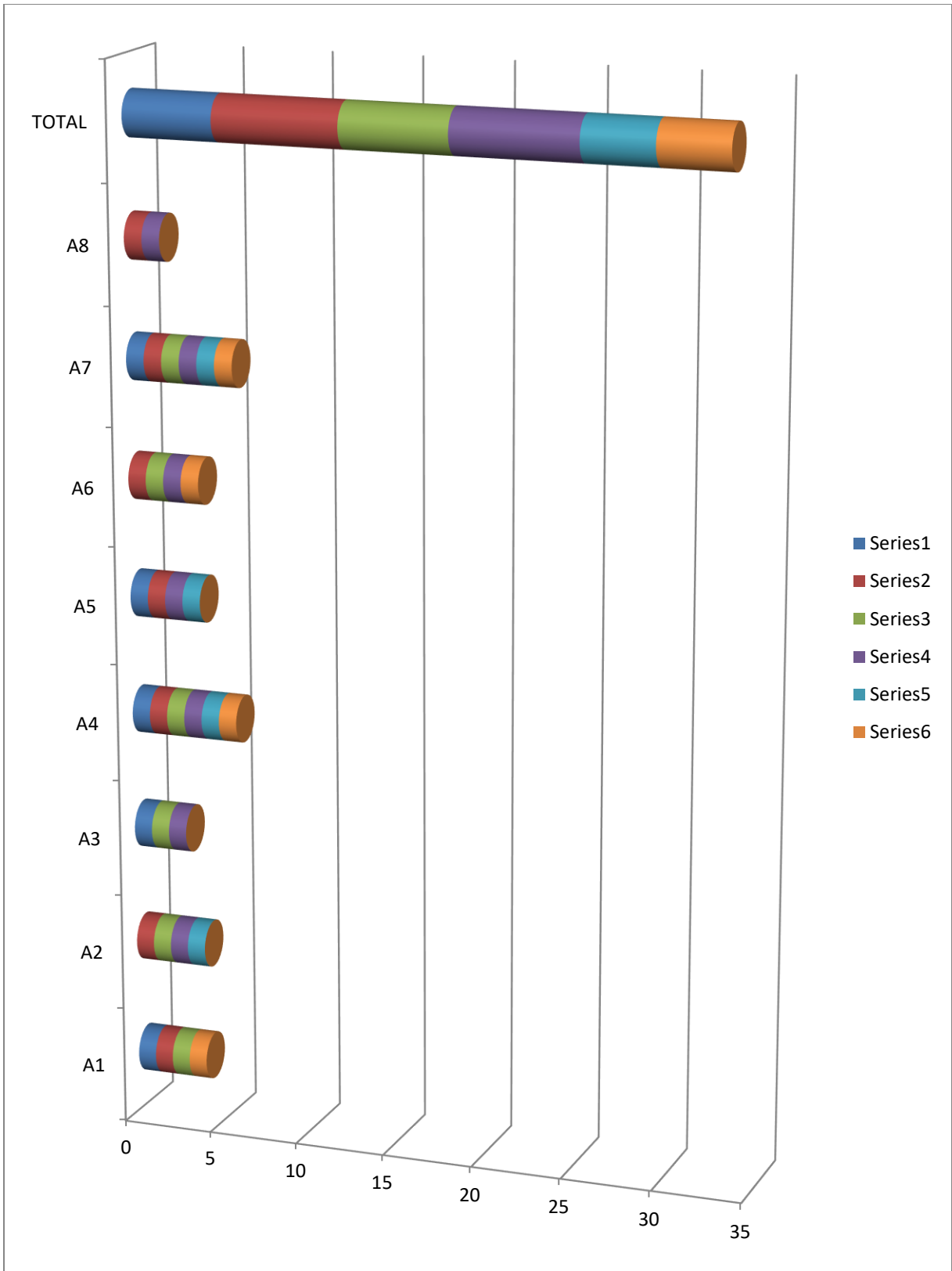
-All the academic processes of the Institute were transparent.

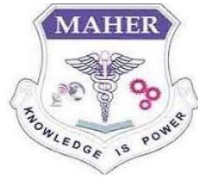
A7

-The Institute provided sufficient opportunities to participate in extra curriculum activities

A8

-The Institute / faculty helped student in placement / higher education





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ORTHOPAEDICS CURRICULUM

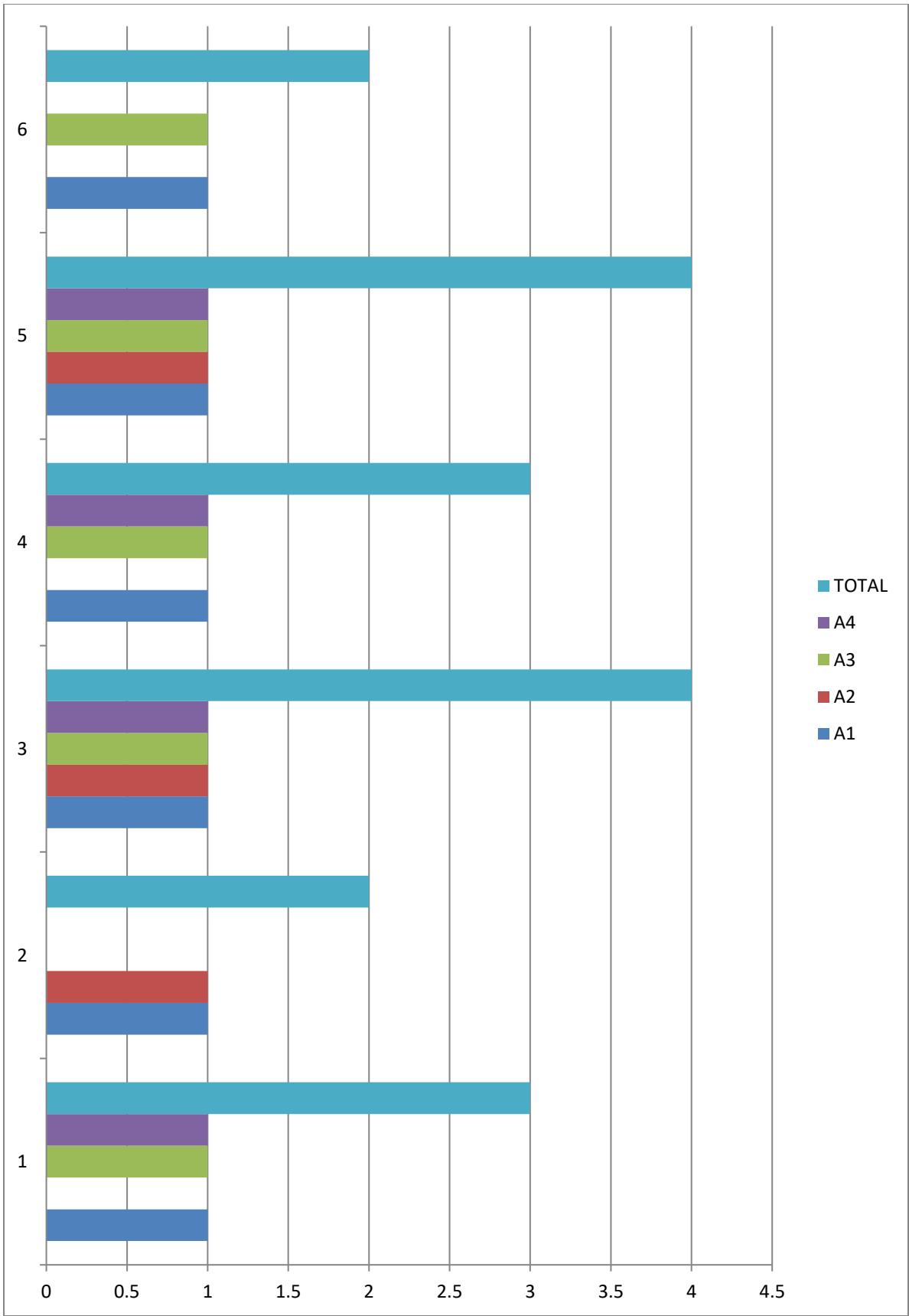
2020-2021

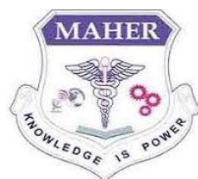
4. ANALYSIS OF PROFESSIONAL FEEDBACK

Total feedback: 06

Feedback received from: 06

Structured feedback on curriculum was collected from the professionals on the following areas A1	-Curriculum is in line with that of DCI/MCI/INC /UGC regulations
A2	-The System followed by the University for the Design and development of the BPT curriculum is effective
A3	-The Curriculum has been updated from time to time and recent advancements added in the curriculum
A4	-Examination conducted was transparent





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ORTHOPAEDICS CURRICULUM

2020-2021

5. ANALYSIS OF EMPLOYERS FEEDBACK

Total feedback: 06

Feedback received from: 06

Structured feedback on curriculum was collected from the employers on the following areas A1

How do you rate relevance of the courses in relation to the program?

A2

Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

A3

Your opinion about knowledge of the graduates and preparation for their employability

A4

Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5

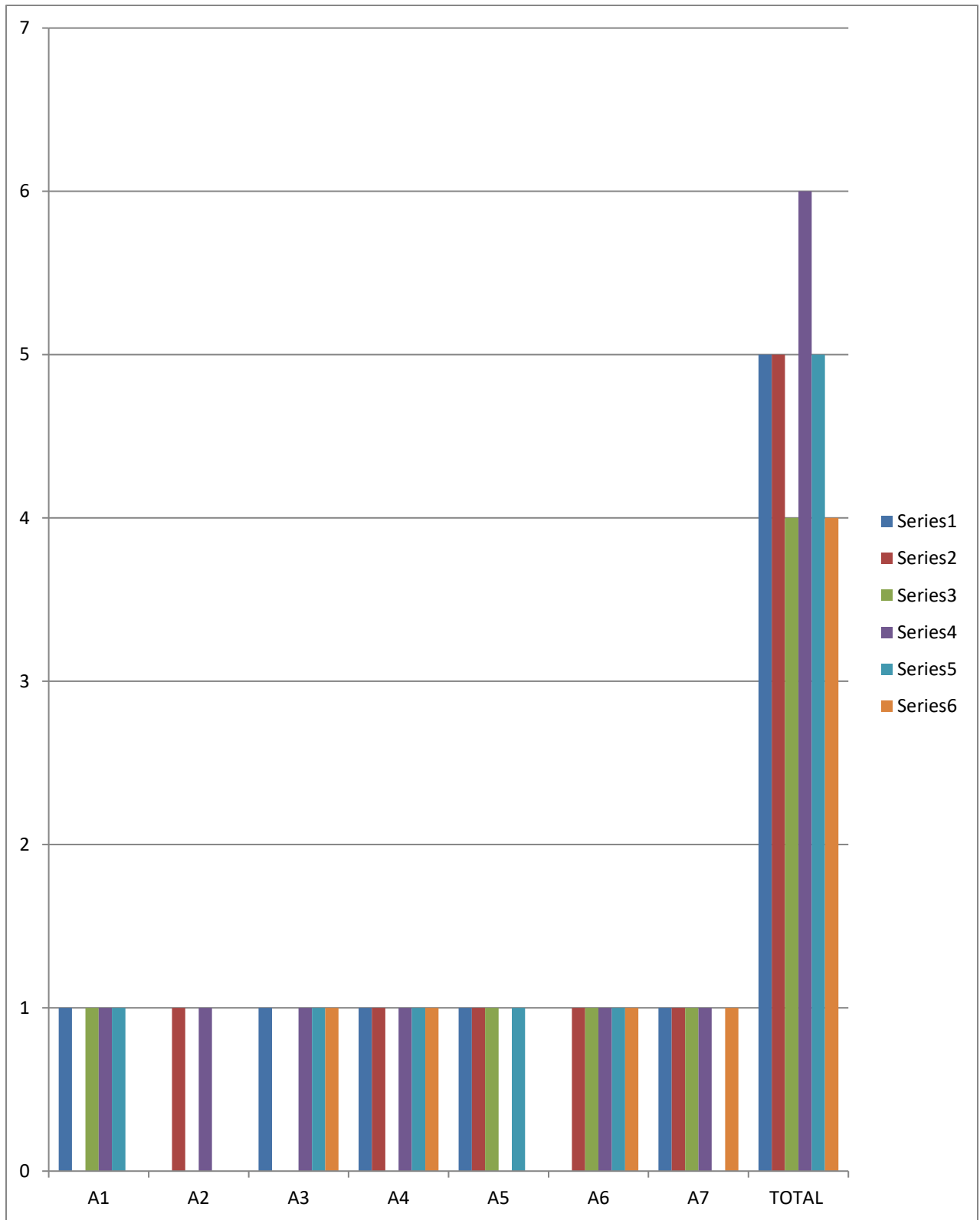
How do you rate the offering of the electives in the program?

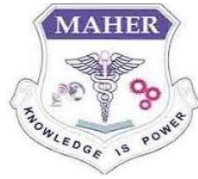
A6

Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7

Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application





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MEENAKSHI MEDICAL COLLEGE AND RESEARCH INSTITUTE, Enathur, Kanchipuram.

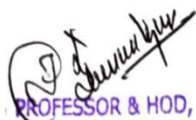
FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ORTHOPAEDICS CURRICULUM

2020-2021

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the ORTHOPAEDICSSyllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the clinical practice and industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of clinical exposure. Request of alumni and students to increase the number of practical or skill oriented discussions and clinical meetings were considered and implemented.


PROFESSOR & HOD,
DEPT. OF ORTHOPAEDICS,
M.M.C.H. & R.I.,
ENATHUR, KANCHIPURAM-631 552

CHAIRPERSON ,PROF. & HOD

DEPARTMENT OF ORTHOPAEDICS

MMCH&RI



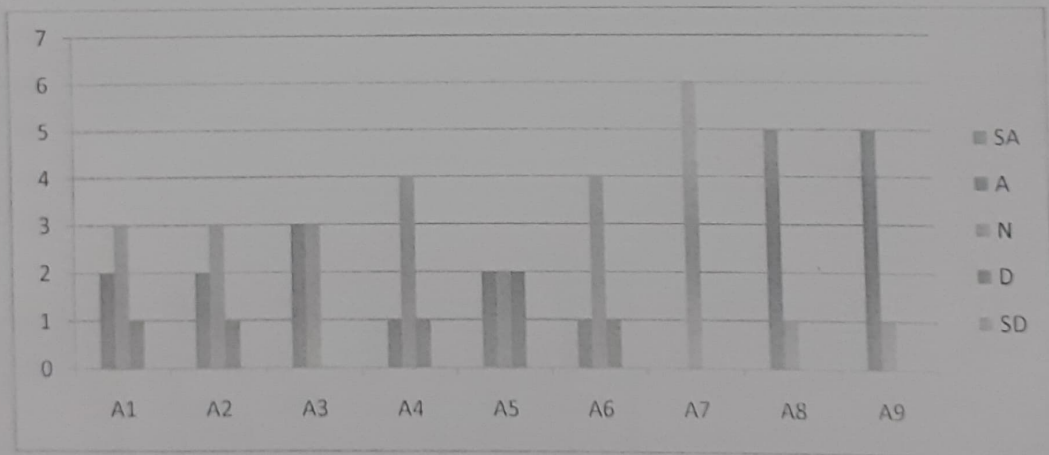
FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ENT CURRICULUM 2020-2021

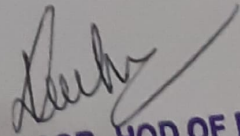
1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 6 Received Feedback: 6

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library&labs, classrooms
- A5 -The curriculum provides Early Clinical/Industry Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 - Evaluation and approach in teaching and learning




**PROFESSOR - HOD OF E.N.T.,
MEENAKSHI MEDICAL COLLEGE HOSPITAL
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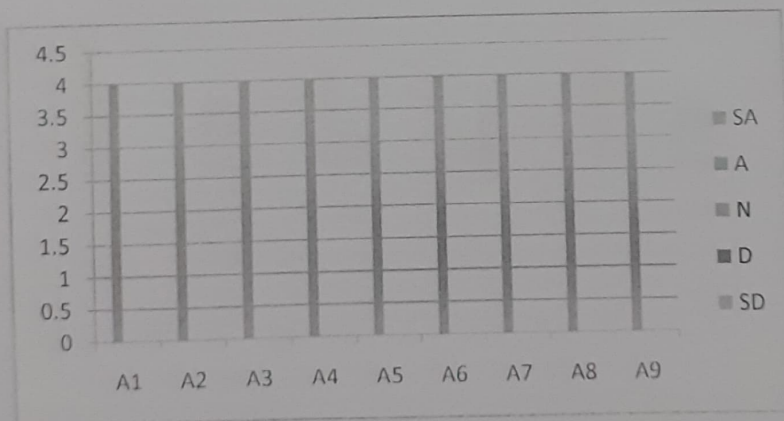
FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ENT CURRICULUM 2020-2021

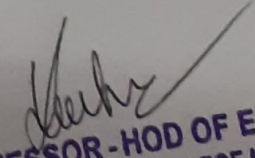
2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 04 Received Feedback from : 04

Structured feedback on curriculum was collected from the Teachers on the following areas

- A1 The design of MS ENT curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 The facilities and learning resources available in institute is adequate for effective teaching.
- A3 I am satisfied with the assessment practices adopted by the University for measuring student's performance
- A4 Academic and administrative staff is cordial and provided all necessary skill knowledge
- A5 University provides opportunities environment to pursue research.
- A6 University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty
- A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
- A8 I am satisfied with the overall working environment and practices followed in this institution.
- A9 I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.




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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ENT CURRICULUM 2020-2021

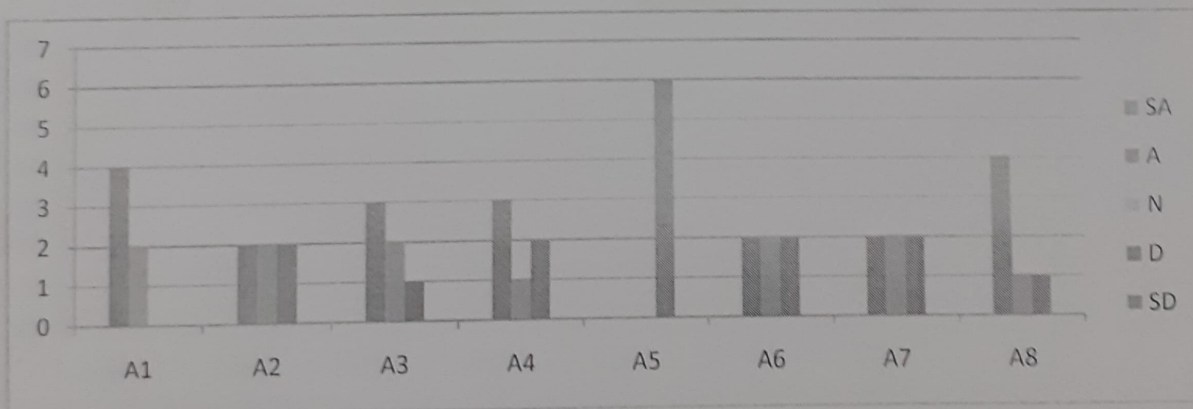
3. ANALYSIS OF ALUMNI FEEDBACK

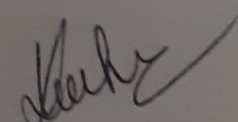
Total No: 06

Feedback received from: 06

Structured feedback on curriculum was collected from the alumni on the following areas

- A1 -The curriculum and syllabus content were appropriate for higher education and /or employment
- A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations
- A3 -The Institute offered a Good learning ambience and other sources and facilities
- A4 -There is adequate emphasis on human values, ethics and professionalism
- A5 -The Institute offered sufficient scholarships to students and other deserving students
- A6 -All the academic processes of the Institute were transparent.
- A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities
- A8 -The Institute / faculty helped student in placement / higher education




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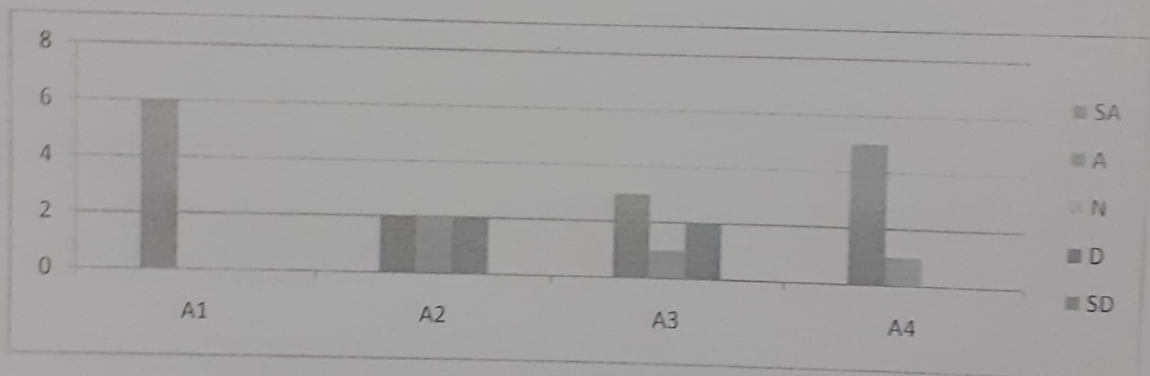
FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ENT CURRICULUM 2020-2021

4. ANALYSIS OF PROFESSIONAL FEEDBACK

Total feedback: 06 Feedback received from: 06

Structured feedback on curriculum was collected from the professionals on the following areas

- A1 -Curriculum is in line with that of MCI /UGC regulations
- A2 -The System followed by the University for the Design and development of the MCI regulations is effective
- A3 -The Curriculum has been updated from time to time and recent advancements added in the curriculum
- A4 -Examination conducted was transparent



PROFESSOR - HOD OF E.N.T.,
MEENAKSHI MEDICAL COLLEGE HOSPITAL
RESEARCH INSTITUTE,
ENATHUR, KANCHIPURAM - 631 552.



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ENT CURRICULUM 2020-2021

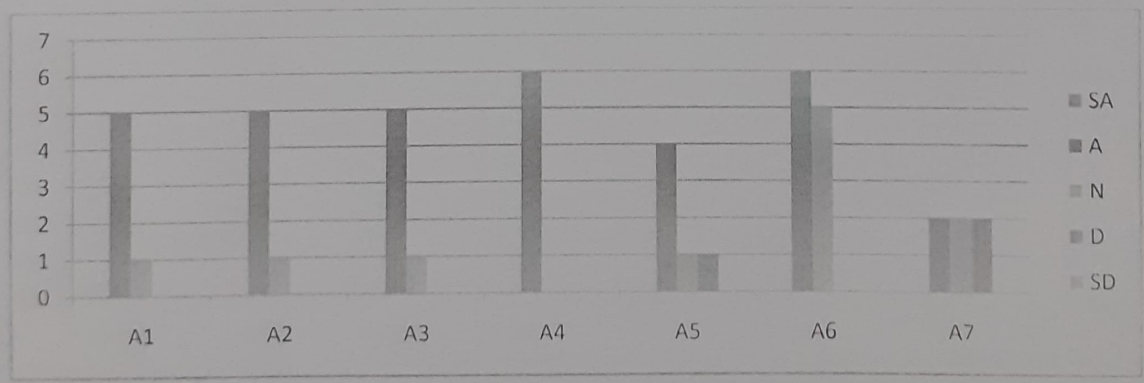
5. ANALYSIS OF EMPLOYERS FEEDBACK

Total feedback: 06

Feedback received from: 06

Structured feedback on curriculum was collected from the employers on the following areas

- A1 How do you rate relevance of the courses in relation to the program?
- A2 Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
- A3 Your opinion about knowledge of the graduates and preparation for their employability
- A4 Graduates are able to apply domains of learning and function effectively in multidisciplinary teams
- A5 How do you rate the offering of the electives in the program?
- A6 Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
- A7 Rate the courses in terms of extra learning or self- learning considering the design of the courses in terms of their relevance to the real life application



[Signature]
PROFESSOR - HOD OF E.N.T.,
MEENAKSHI MEDICAL COLLEGE HOSPITAL
RESEARCH INSTITUTE,
ENATHUR, KANCHIPURAM - 631 552.



SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students, Professionals and Employers suggested that the department research activities be increased by giving short term non-credit research projects to PG students. The Teachers suggested feedback on implementation of new CBME PG curriculum as a suggestion to the University. The feedback from the professionals suggested conducting of awareness programs as part of outreach activity. Requests of students, alumni, teachers, professionals and employers were considered and implemented.

CHAIR PERSON,
PROF. & HOD DEPARTMENT OF ENT,
MMCH&RI

**PROFESSOR - HOD OF E.N.T.,
MEENAKSHI MEDICAL COLLEGE HOSPITAL
RESEARCH INSTITUTE,
ENATHUR, KANCHIPURAM - 631 552.**



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ANATOMY CURRICULUM



2020-21

1. ANALYSIS OF STUDENTS FEEDBACK

Total No:1

Received Feedback: 1

Structured feedback on curriculum was collected from the students on the following are

A1. The curriculum and syllabi is at par with the Healthcare /industry requirements

A2. The curriculum adopts Outcome Based Education OBE/ MCI

Model (If Only Applicable)

A3. The curriculum provides Early Clinical/Industry Exposure

A4. There are a perfect balance in Theory, Practical and Clinical postings

A5. The curriculum is effectively designed by integrating Information and communication technology (ICT) and Pedagogy

A6. The curriculum has a transparent and effective Internal and External Evaluation process

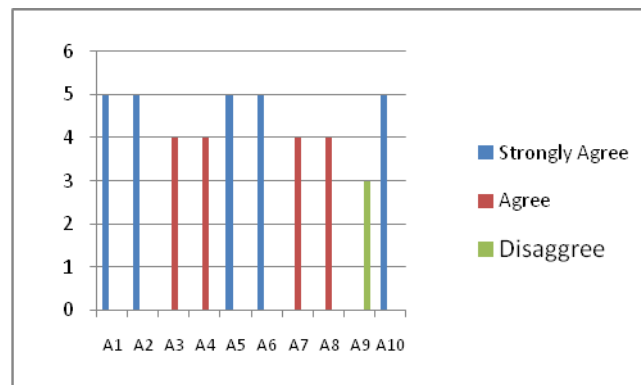
A7. The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses

(If Only Applicable)

A8. Curriculum design takes into account the feedback form provided by stakeholders and the Board of Studies

A9. The curriculum helps me to acquire skills and competencies along with the necessary knowledge

A10. The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross-cutting





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ANATOMY CURRICULUM

2020-21

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 05

Received Feedback from : 05

Structured feedback on curriculum was collected from the teachers on the following area

A1. The design of the curriculum is appropriate to cover all relevant topics for the assigned courses

A2. The facilities and learning resources available in the institute is adequate for effective teaching.

A3. I am satisfied with the assessment practices adopted for measuring student's performance.

A4. The curriculum/Course follows Outcome-Based Learning.

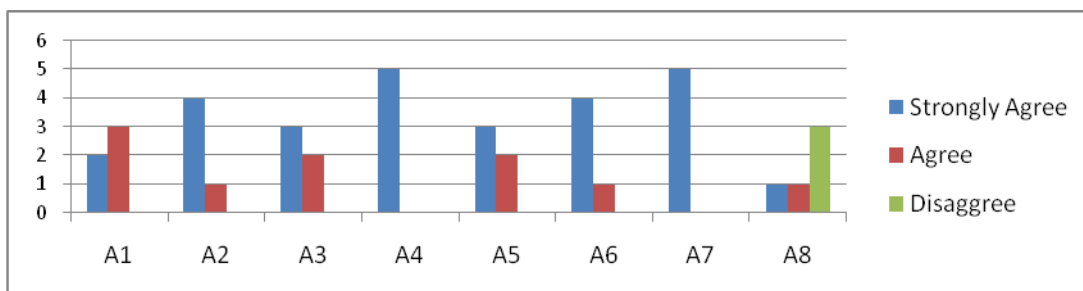
A5. The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with the vast use of E-content developed by the institution /Learning Management System (LMS)

A6. The evaluation process is effective and robust with the advancement of ICT and reforms (If Only Applicable)

A7. The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements

A8. The depth of the course is relevant in meeting the Program Outcomes

A9. Curriculum may be improved by including value added courses





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Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ANATOMY CURRICULUM

2020-2021

3. ANALYSIS OF ALUMNI FEEDBACK

Total No: 05

Feedback received from: 05

A1-The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tieups with other organizations

A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

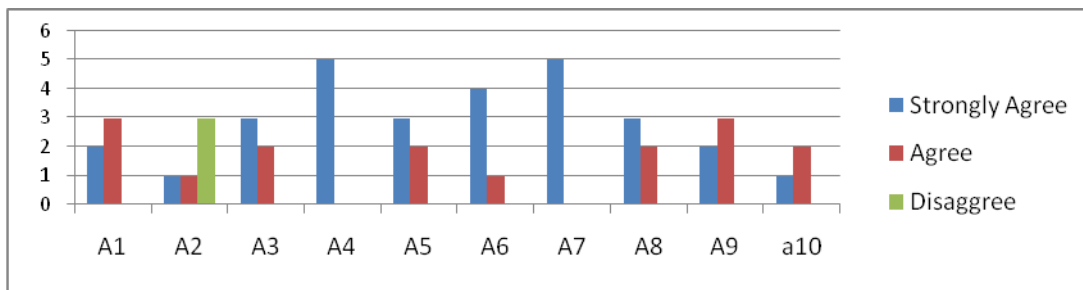
A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities

A8 -The Institute / faculty helped student in placement / higher education

A9 – The assessment process is described clearly

A10- there is adequate weightage for continuous ongoing assessment





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

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Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN ANATOMY CURRICULUM

2020-2021

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS The

descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the MD ANATOMY Syllabus through adding up of immunology and cytogenetics to improve the knowledge and skill of the post graduate students. The feedback from the Alumni and Employers suggested on the clinical based teaching and more number of horizontal and vertical integration classes (taking seminars by the post graduate students of different departments with moderator) and also request clinical and genetic charts discussion during the viva session of the exam.

CHAIRPERSON
PROFESSOR & H.O.D.,
Dept. of Anatomy,
Meenakshi Medical College & Research Institute
ENATHUR, KANCHIPURAM-631563

CHAIRPERSON ,PROF. & HOD

DEPARTMENT OF ANATOMY

MMCH&RI

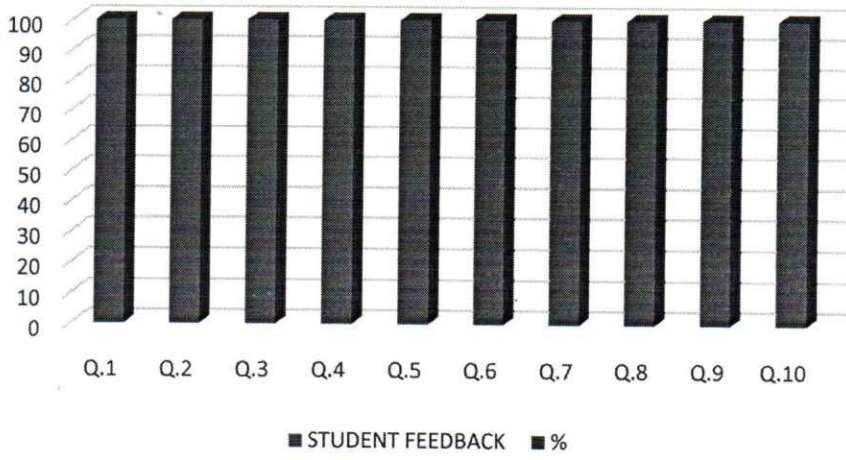


MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH
(Declared as Deemed to be University under section 3 of the UGC Act 1956)
FACULTY OF MEDICINE
MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE
DEPARTMENT OF MICROBIOLOGY

2020 -2021

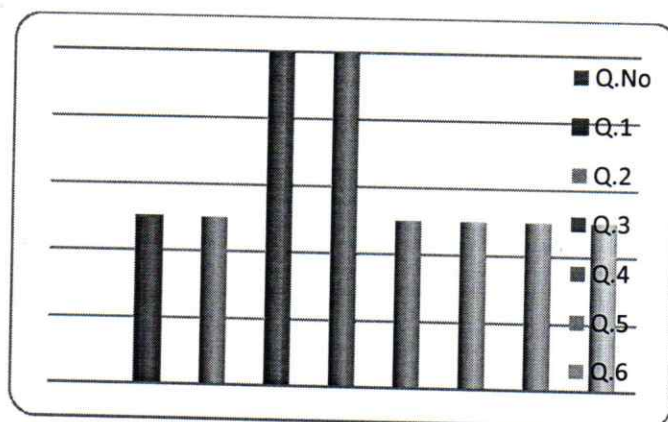
Q.No	STUDENT FEEDBACK	%
Q.1	The curriculum and syllabi is at par with the Healthcare /industry requirements	100
Q.2	The curriculum adopts Outcome Based Education OBE/CBME Model (If Only Applicable)	100
Q.3	The curriculum provides Early Clinical/Industry Exposure	100
Q.4	There is a perfect balance in Theory, Practical and Clinical postings	100
Q.5	The curriculum is effectively designed by integrating Information and communication technology (ICT) and Pedagogy	100
Q.6	The curriculum has a transparent and effective Internal and External Evaluation process	100
Q.7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses (If Only Applicable)	100
Q.8	Curriculum design takes into account the feedback form provided by stakeholders and the Board of Studies	100
Q.9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge	100
Q.10	The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature	100

Students Feedback



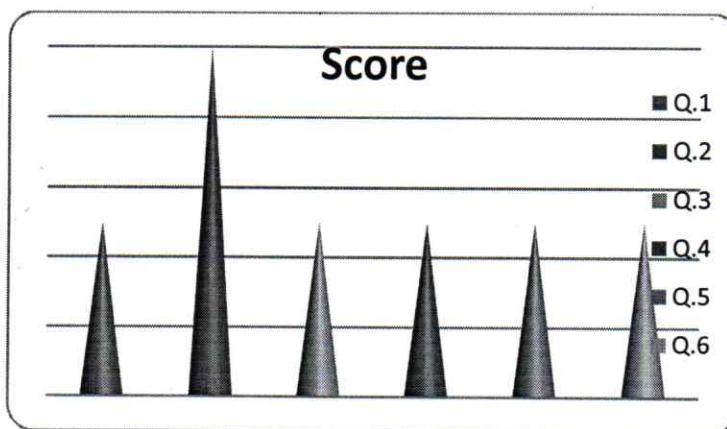
Faculty feedback - 2020 – 2021

Q.No	Teacher's Feedback On Curriculum	
Q.1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses	50
Q.2	The facilities and learning resources available in institute is adequate for effective teaching.	50
Q.3	I am satisfied with the assessment practices adopted for measuring student's performance.	100
Q.4	The curriculum/Course follows Outcome Based/Competency Based education	100
Q.5	The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /Learning Management System (LMS)	50
Q.6	The evaluation process is effective and robust with the advancement of ICT and reforms (If Only Applicable)	50
Q.7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	50
Q.8	The depth of the course is relevant in meeting the Program Outcomes	50



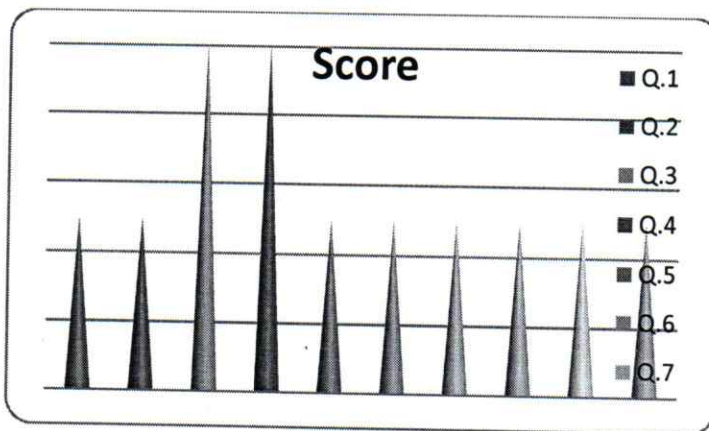
Professionals Feedback -2020 – 2021


Q.No	Professionals Feedback on curriculum and Syllabus	Score
Q.1	Curriculum is in line with that of DCI/MCI/INC /UGC regulations	50
Q.2	Recent advancements added in the curriculum	100
Q.3	The System followed by the University for the design and development of the curriculum is effective	50
Q.4	The Curriculum has been updated from time to time	50
Q.5	Examination conducted was transparent and fair	50
Q.6	Any other suggestion for improvement:	50



Alumni feedback 2020-21

Q.No	Alumni Feedback	Score
Q.1	The program outcomes / objectives are clearly stated	50
Q.2	The course outcomes / objectives are clearly stated	50
Q.3	The learning outcomes are relevant to employment needs	100
Q.4	There is adequate emphasis on skill development in the curriculum	100
Q.5	There is adequate emphasis on human values, ethics and professionalism	50
Q.6	Appropriate teaching-learning methods are used to provide facility for continuous learning in the curriculum	50
Q.7	Innovative teaching-learning methods are used	50
Q.8	The curriculum provides opportunities for Real time Implementation	50
Q.9	The assessment (examination) process is described clearly	50
Q.10	There is adequate weightage for continuous ongoing assessment (internal assessment)	50




 Chairperson
 PROFESSOR & H.O.D.,
 DEPARTMENT OF MICROBIOLOGY
 VEENAKSHI MEDICAL COLLEGE
 RESEARCH INSTITUTE,
 NATHUR, KANCHIPURAM-631552



FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PATHOLOGY CURRICULUM

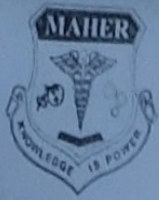
2020-2021

I. ANALYSIS OF STUDENTS FEEDBACK:

Total No: 5

Received Feedback: 5

1.	The curriculum and syllabi is at par with the Healthcare /industry requirements
2.	The curriculum adopts Outcome Based Education OBE/CBME Model (If Only Applicable)
3.	The curriculum provides Early Clinical/Industry Exposure
4.	There is a perfect balance in Theory, Practical and Clinical postings
5.	The curriculum is effectively designed by integrating Information and communication technology (ICT) and Pedagogy
6.	The curriculum has a transparent and effective Internal and External Evaluation process
7.	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses (If Only Applicable)
8.	Curriculum design takes into account the feedback from provided by stakeholders and the Board of Studies
9.	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
10.	The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature
11.	Suggestions if any.



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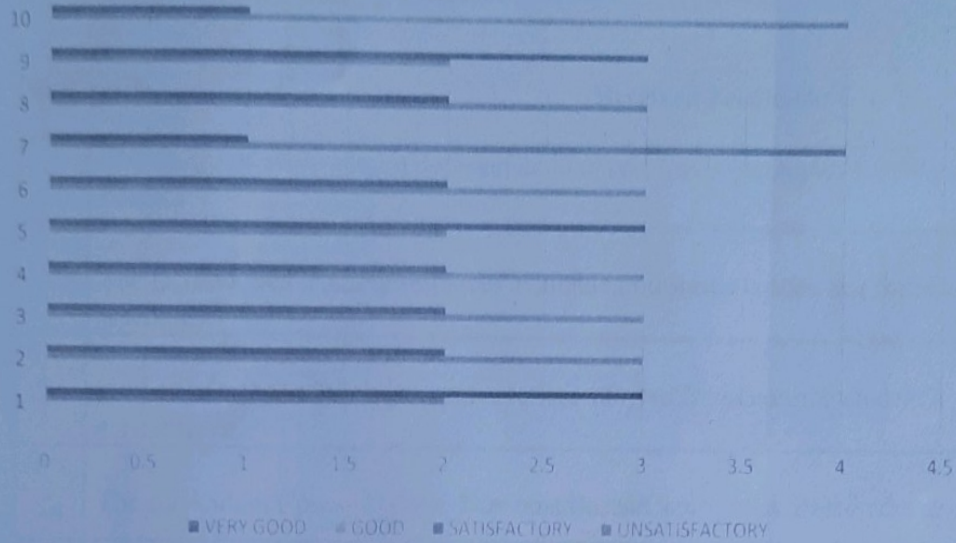
(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



Chart Title





**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PATHOLOGY
CURRICULUM**

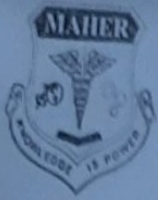
2020-2021

2. ANALYSIS OF TEACHERS FEEDBACK:

Total No: 5

Received Feedback: 5

1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses
2	The facilities and learning resources available in institute is adequate for effective teaching.
3	I am satisfied with the assessment practices adopted for measuring student's performance.
4	The curriculum/Course follows Outcome Based/Competency Based education
5	The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)
6	The evaluation process is effective and robust with the advancement of ICT and reforms (If Only Applicable)
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
8	The depth of the course is relevant in meeting the Program Outcomes
9.	Suggestions if any to board of studies.



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

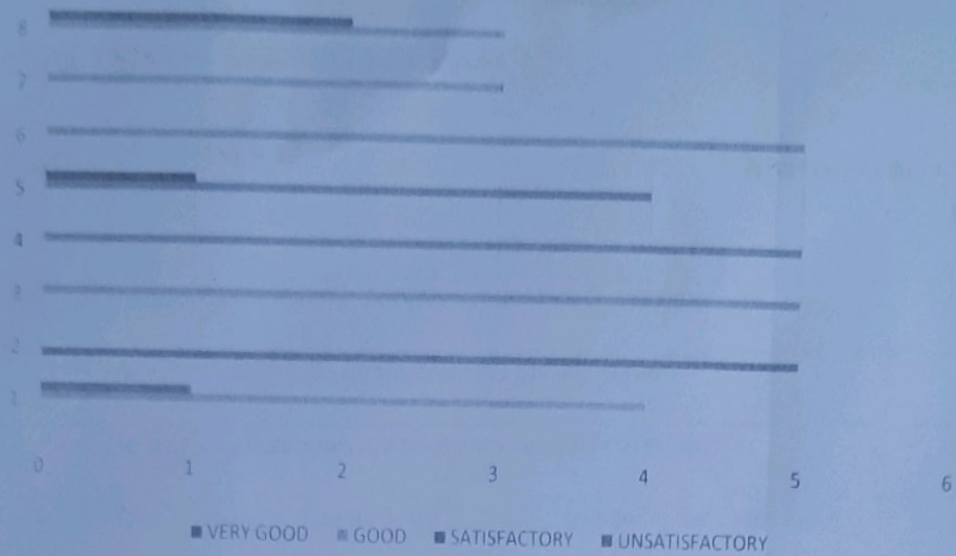
(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



Chart Title





**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PATHOLOGY
CURRICULUM**

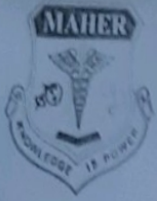
2020-2021

3. ANALYSIS OF ALUMNI FEEDBACK:

Total No: 5

Received Feedback: 5

1	The program outcomes / objectives are clearly stated
2	The course outcomes / objectives are clearly stated
3	The learning outcomes are relevant to employment needs
4	There is adequate emphasis on skill development in the curriculum
5	There is adequate emphasis on human values, ethics and professionalism
6	Appropriate teaching-learning methods are used to provide facility for continuous learning in the curriculum
7	Innovative teaching-learning methods are used
8	The curriculum provides opportunities for Real time Implementation
9	The assessment (examination) process is described clearly
10	There is adequate weightage for continuous ongoing assessment (internal assessment)



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

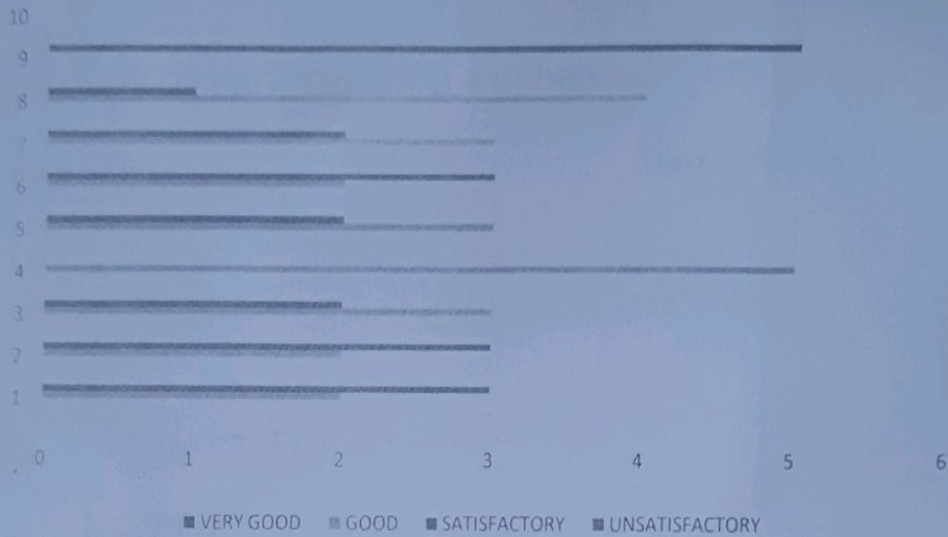
(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



Chart Title





**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PATHOLOGY
CURRICULUM**

2020-2021

4. ANALYSIS OF PROFESSIONAL FEEDBACK:

Total no: 2

Feedback received: 2

1.	Curriculum is in line with that of DCI/MCI/INC /UGC regulations
2.	Recent advancements added in the curriculum
3.	The System followed by the University for the design and development of the curriculum is effective
4.	The Curriculum has been updated from time to time
5.	Examination conducted was transparent and fair
6.	Any other suggestion for improvement:



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

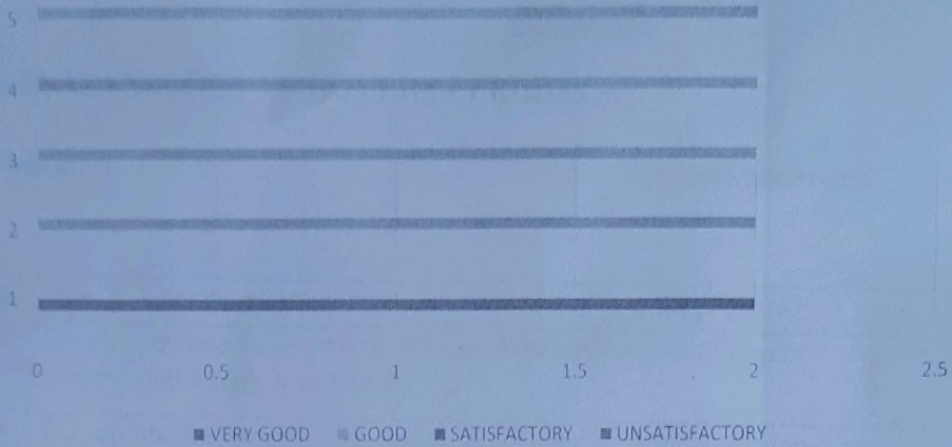
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Chart Title





**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PATHOLOGY
CURRICULUM**

2019-2020

5. ANALYSIS OF EMPLOYERS FEEDBACK

Total no: 1

Feedback received: 1

01	How do you rate relevance of the courses in relation to the program?
02	How do you rate the overall curriculum of the courses related to your organizational competency needs?
03	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
04	Rate the offering of the in relation to the specialization streams?
05	How do you rate the allocation of the credits and contact hours, Lecture-Tutorial-Practical (L-T-P) to the courses?
06	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
07	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
08	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
09	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
10	Rate the courses in terms of extra learning or self learning considering the design of the courses
11.	Structured comments to improve the curriculum.



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

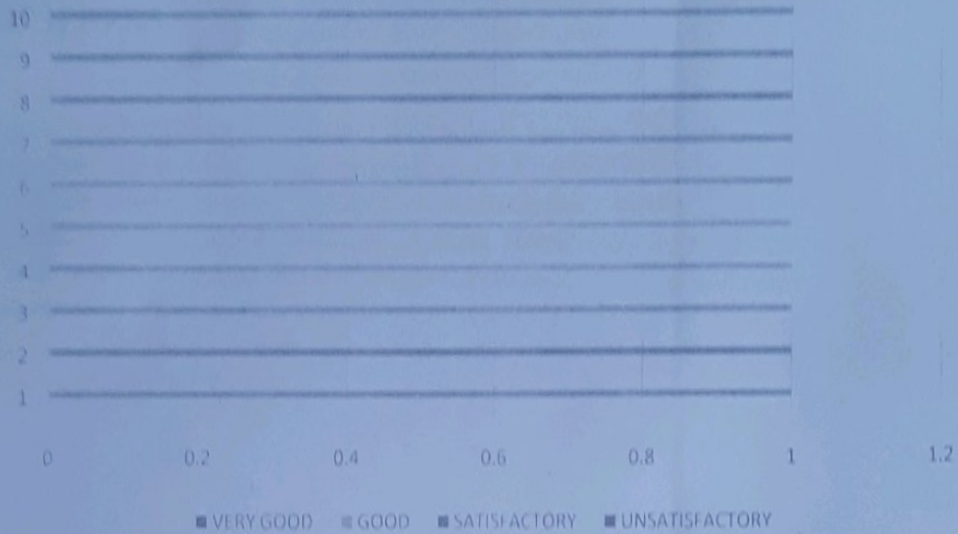
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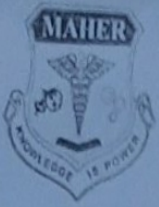
Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



Chart Title





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

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Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

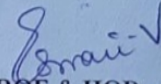


**FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PATHOLOGY
CURRICULUM**

2020-2021

**SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE
STAKEHOLDERS**

The descriptive feedback from the different stakeholders has been summarized. The feedback from the students suggested that the department can organize online webinars, gross and slide discussions during pandemic crisis. The feedback from teachers, that the facilities and learning resources available in institute is adequate for effective teaching. Hematology learning resources are not adequate. Feedback from alumni suggested that there is inadequate weightage for continuous ongoing assessment (internal assessment). Professionals suggested Curriculum is in line with that of DCI/MCI/INC /UGC regulations. To update PG curriculum as per NMC guidelines. The employers commented that there is 100% grading excellent on all items.


PROF & HOD

DEPARTMENT OF PATHOLOGY

MMCH&RI
PROFESSOR & H.O.D.,
DEPARTMENT OF PATHOLOGY,
M.M.C.H. & R.I.,
KANCHIDIPURAM-831552,



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



FEEDBACK ANALYSIS REPORT ON MD COMMUNITY MEDICINE CURRICULUM

2020 - 2021

ANALYSIS OF STUDENTS FEEDBACK

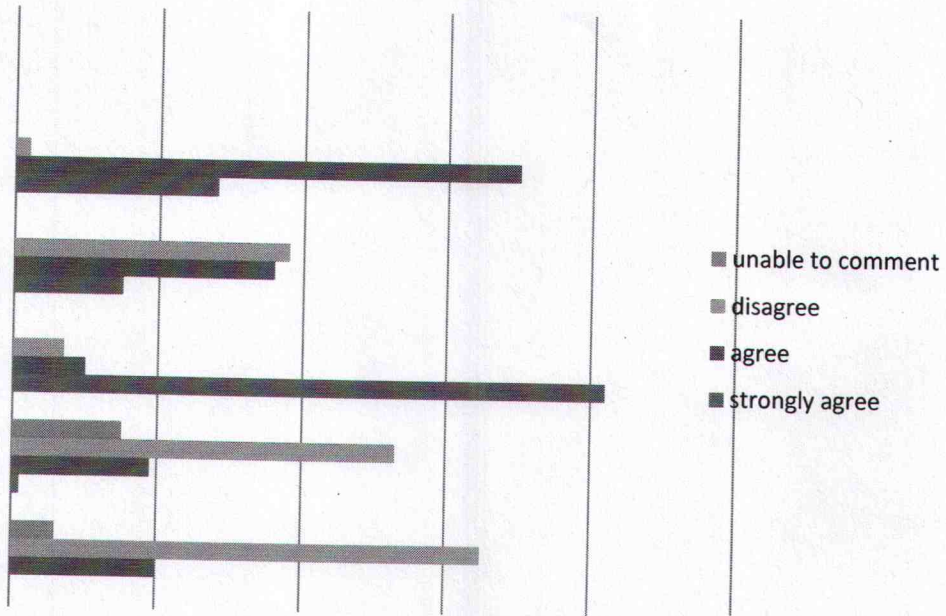
Total No: 5
feedback:5

Received

Structured feedback on curriculum was collected from the students on following areas

1	The curriculum and syllabi is at par with the Healthcare /industry requirements
2	The curriculum adopts Outcome Based Education OBE/CBME Model (If Only Applicable)
3	The curriculum provides Early Clinical/Industry Exposure
4	There is a perfect balance in Theory, Practical and Clinical postings
5	The curriculum is effectively designed by integrating Information and communication technology (ICT) and Pedagogy
6	The curriculum has a transparent and effective Internal and External Evaluation process
7	The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses (If Only Applicable)
8	Curriculum design takes into account the feedback form provided by stakeholders and the Board of Studies
9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
10	The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature
11	Suggestions if any

Students Feedback



ANALYSIS OF TEACHERS FEEDBACK

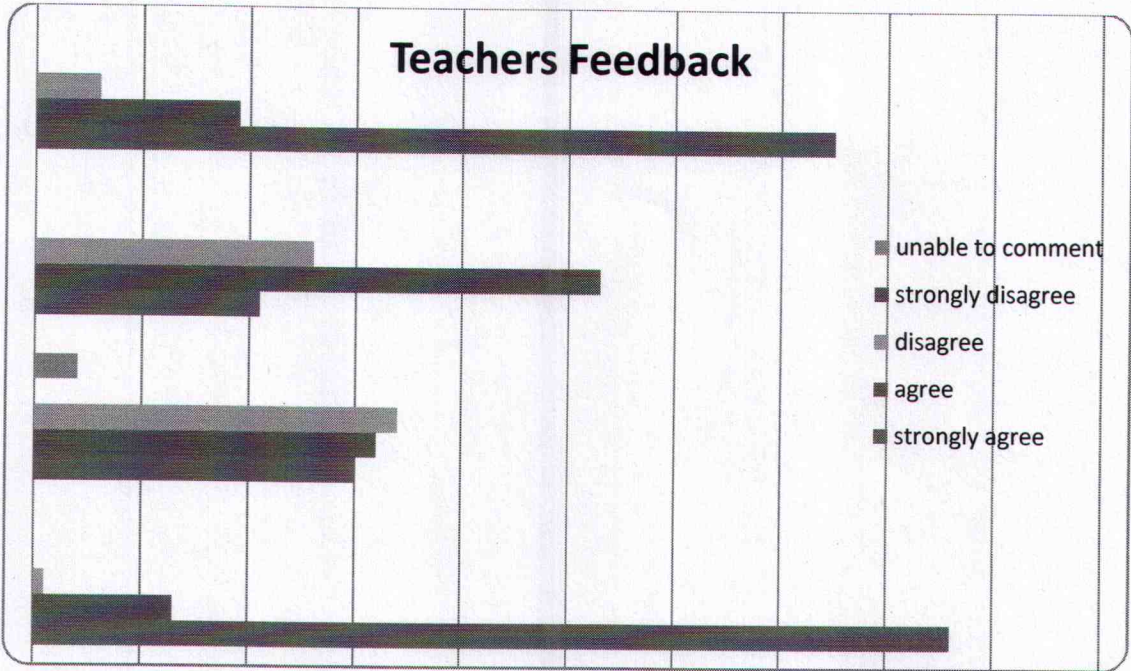
Total No: 10
feedback:10

Received

Structured feedback on curriculum was collected from the teachers on following areas

1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses
2	The facilities and learning resources available in institute is adequate for effective teaching.
3	I am satisfied with the assessment practices adopted for measuring student's performance.
4	The curriculum/Course follows Outcome Based/Competency Based education
5	The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)
6	The evaluation process is effective and robust with the advancement of ICT and reforms (If Only Applicable)
7	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
8	The depth of the course is relevant in meeting the Program Outcomes
9	Suggestions

Teachers Feedback



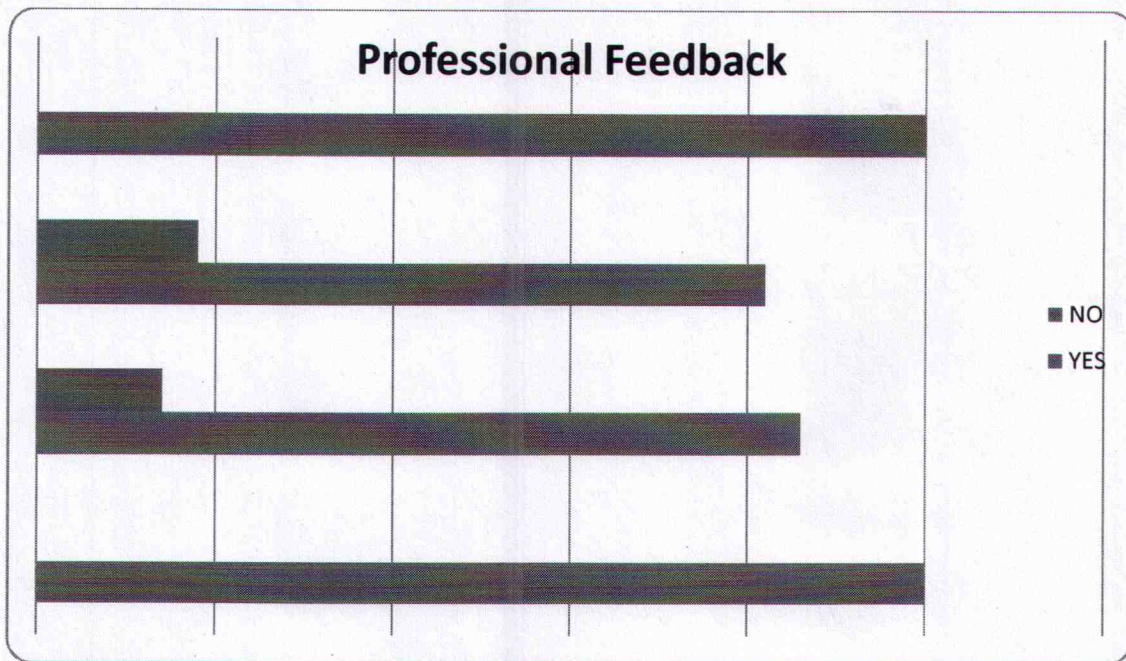
ANALYSIS OF PROFESSIONALS FEEDBACK ON CURRICLUM & SYLLABUS

Total No: 4

Received feedback:4

Structured feedback on curriculum was collected from the Professionals on following areas

1.	Curriculum is in line with that of DCI/MCI/INC /UGC regulations
2.	Recent advancements added in the curriculum
3.	The System followed by the University for the design and development of the curriculum is effective
4.	The Curriculum has been updated from time to time
5.	Examination conducted was transparent and fair
6.	Any other suggestion for improvement:



ANALYSIS OF ALUMNI FEEDBACK

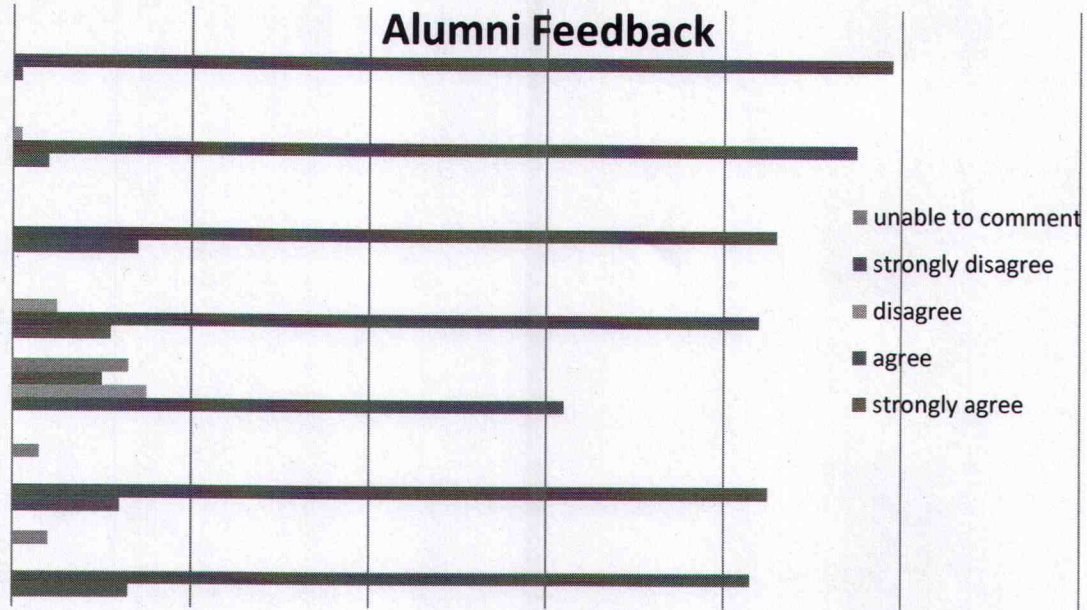
Total No: 8

Received feedback:8

Structured feedback on curriculum was collected from the Alumni on following areas

1	The program outcomes / objectives are clearly stated
2	The course outcomes / objectives are clearly stated
3	The learning outcomes are relevant to employment needs
4	There is adequate emphasis on skill development in the curriculum
5	There is adequate emphasis on human values, ethics and professionalism
6	Appropriate teaching-learning methods are used to provide facility for continuous learning in the curriculum
7	Innovative teaching-learning methods are used
8	The curriculum provides opportunities for Real time Implementation
9	The assessment (examination) process is described clearly
10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumni Feedback



ANALYSIS OF EMPLOYERS FEEDBACK

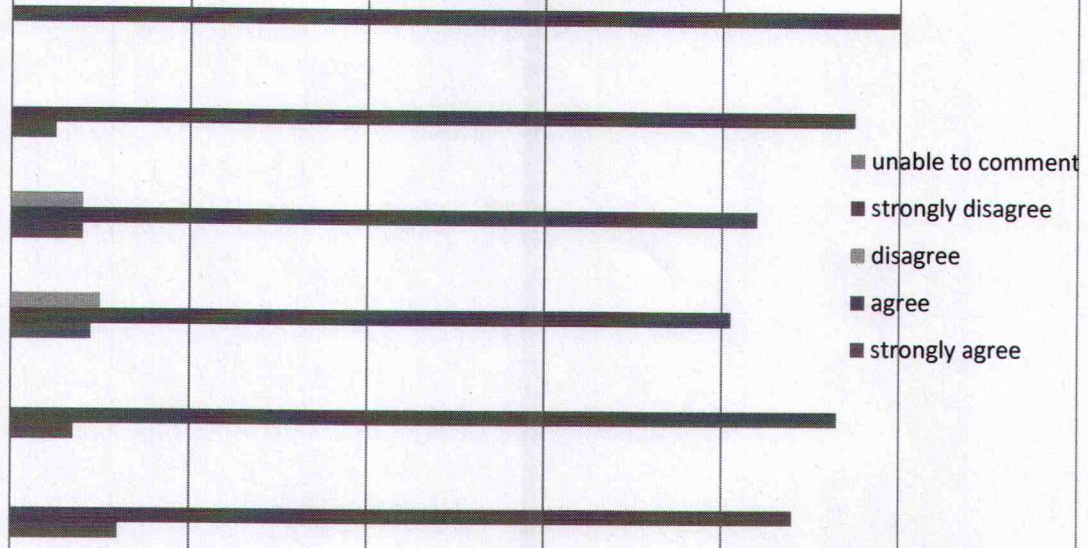
Total No: 4

Received feedback:4

Structured feedback on curriculum was collected from the Employers on following areas

01	How do you rate relevance of the courses in relation to the program?
02	How do you rate the overall curriculum of the courses related to your organizational competency needs?
03	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
04	Rate the offering of the in relation to the specialization streams?
05	How do you rate the allocation of the credits and contact hours, Lecture-Tutorial-Practical (L-T-P) to the courses?
06	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
07	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
08	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
09	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
10	Rate the courses in terms of extra learning or self learning considering the design of the courses

Employers Feedback



SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKE HOLDERS

2020 - 2021

The descriptive feedback from the different stakeholders has been summarized.

Majority of students strongly agreed that there is a perfect balance between theory, practical and clinical postings. Many of the students disagree that the curriculum and syllabi is at par with healthcare/industry requirements. The students were happy with the internal and external evaluation process. Many teachers strongly agreed that the design of curriculum is appropriate to cover all relevant topics for assigned courses and also depth of the course is relevant in meeting the program outcomes. Most of the teachers want improvement in the facilities and teaching resources available in the institute for effective teaching. Professionals were satisfied that the curriculum is in line with the MCI/NMC regulation. All of them agreed that the examinations were conducted in transparent and fairway. Majority of the alumni felt that the program outcomes /course outcomes/ objectives are clearly stated. There is adequate emphasis on skill development, human values, ethics and professionalism. The employer felt that there is relevance of courses in relation to the programme. They also felt that the students demonstrated professional skills including ethics and communication, adequate practical knowledge for real life application



CHAIRPERSON

PROFESSOR & HOD OF COMMUNITY MEDICINE,
Sri Lakshmi Medical College Hospital &
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MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH (Meenakshi University) N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078
MEENAKSHI MEDICAL COLLEGE AND RESEARCH INSTITUTE, Enathur, Kanchipuram.

FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PSYCHIATRY CURRICULUM

2020-2021

I. ANALYSIS OF STUDENTS FEEDBACK

Total No: 6

Structured feedback on curriculum was collected from the students on the following areas A1

Received Feedback: 6

- | | |
|----|--|
| A2 | -Depth of the course content |
| A3 | -Adequate coverage of the courses throughout the program |
| A4 | -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities) |
| A5 | -Learning resources are adequately available in both library & labs, classrooms |
| A6 | -The curriculum provides Early Clinical/Industry Exposure for adequate participate learning |
| A7 | -The quality of teaching input |
| A8 | -The Student placement representative system involves students in placement process and is helpful |
| A9 | -Extent of effort by faculty |
| | - Evaluation and approach in teaching and learning |



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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PSYCHIATRY CURRICULUM

2020-2021

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 06

Structured feedback on curriculum was collected from the Teachers on the following areas A1

Received Feedback from : 06

The design of MD PSYCHIATRY curriculum is appropriate to cover all relevant topics for the assigned courses

A2

The facilities and learning resources available in institute is adequate for effective teaching.

A3

I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4

Academic and administrative staff is cordial and provided all necessary skill/knowledge

A5

University provides opportunities environment to pursue research.

A6

University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7

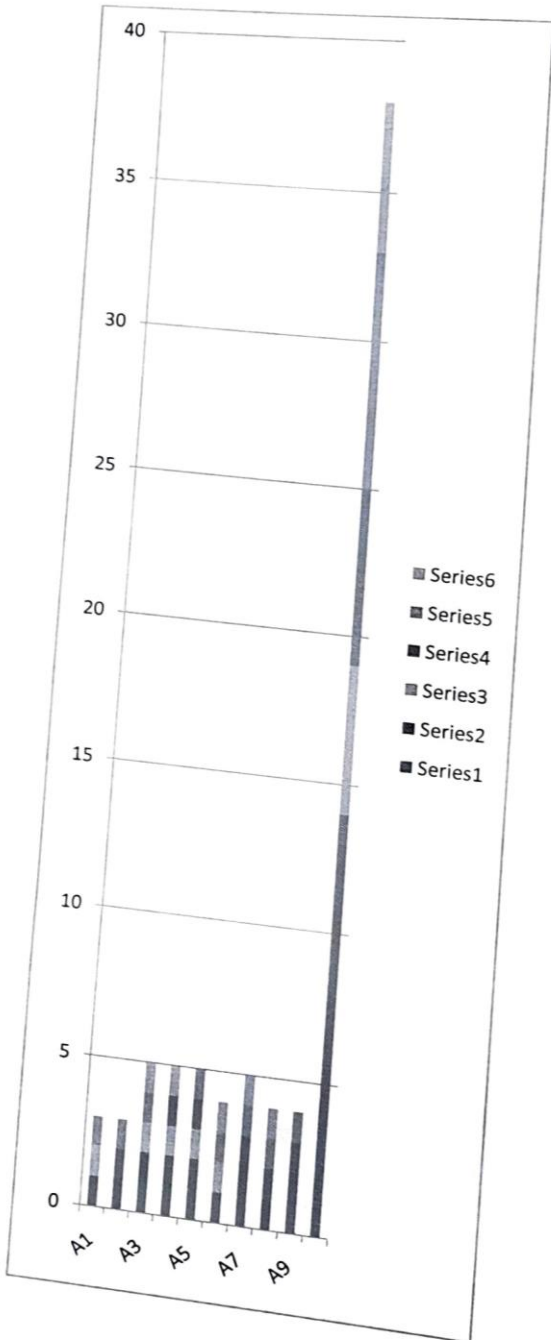
The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8

I am satisfied with the overall working environment and practices followed in this institution.

A9

I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PSYCHIATRY CURRICULUM

2020-2021

3. ANALYSIS OF ALUMNI FEEDBACK

Total No: 06

Structured feedback on curriculum was collected from the alumni on the following areas A1

Feedback received from: 06

A2

-The curriculum and syllabus content were appropriate for higher education and /or employment

A3

-The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

A4

-The Institute offered a Good learning ambience and other sources and facilities

A5

A4-There is adequate emphasis on human values, ethics and professionalism

A6

-The Institute offered sufficient scholarships to students and other deserving students

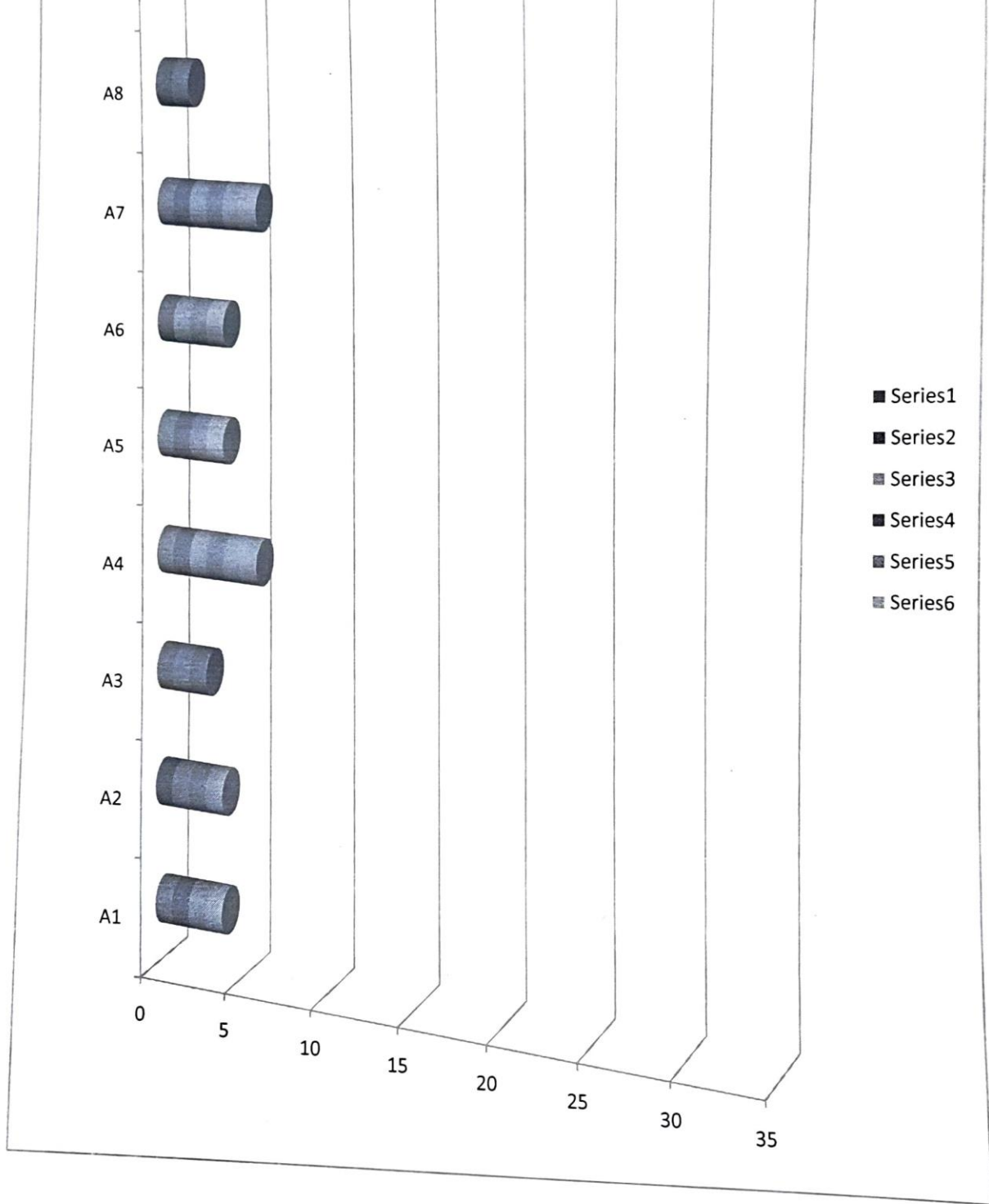
A7

-All the academic processes of the Institute were transparent.

A8

-The Institute provided sufficient opportunities to participate in extra curriculum activities

-The Institute / faculty helped student in placement / higher education





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PSYCHIATRY CURRICULUM
2020-2021

4. ANALYSIS OF PROFESSIONAL FEEDBACK

Total feedback: 06

Structured feedback on curriculum was collected from the professionals on the following areas A1

A2

A3

A4

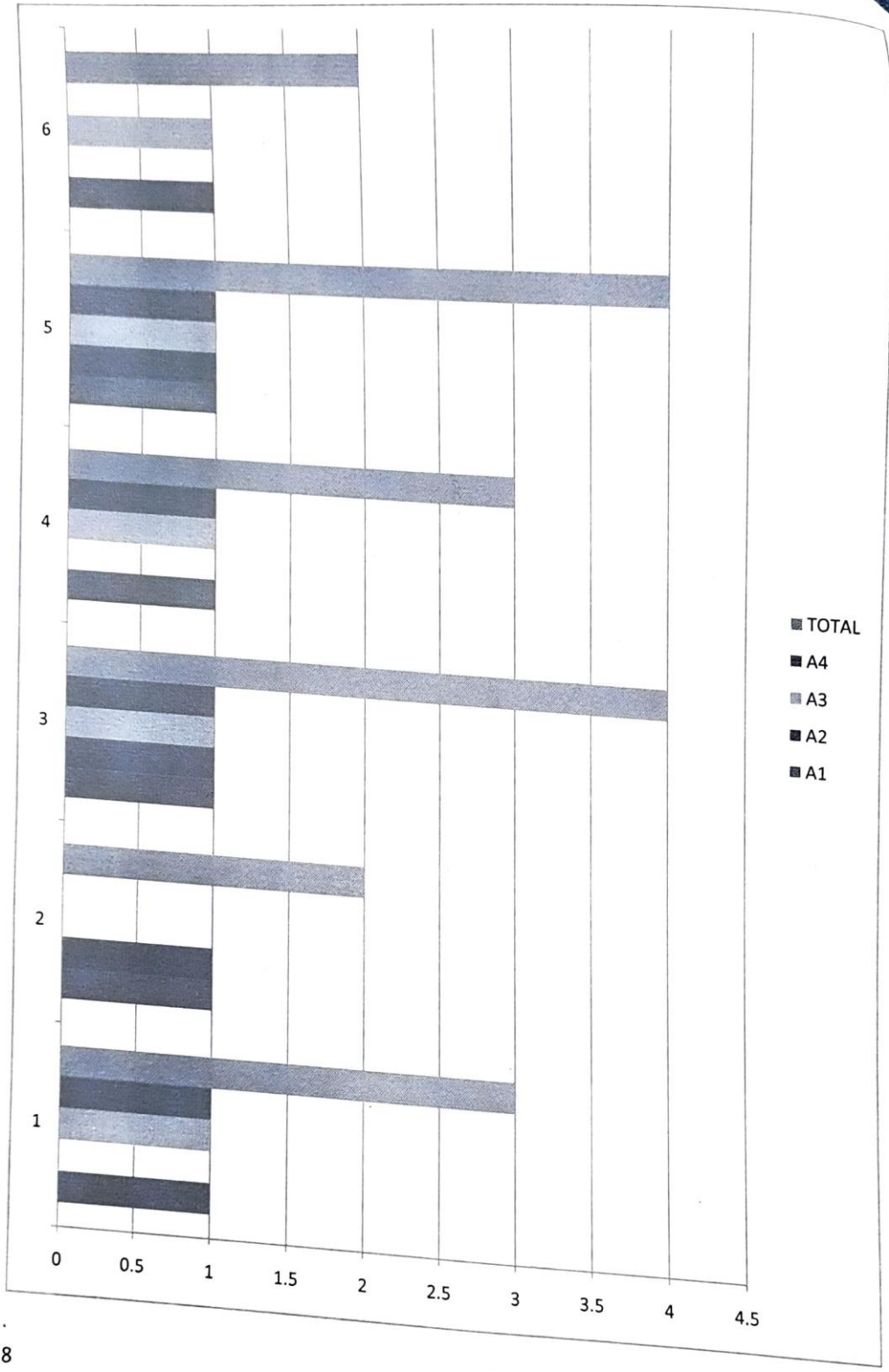
Feedback received from: 06

-Curriculum is in line with that of DCI/MCI/INC /UGC regulations

-The System followed by the University for the Design and development of the BPT curriculum is effective

-The Curriculum has been updated from time to time and recent advancements added in the curriculum

-Examination conducted was transparent





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PSYCHIATRY CURRICULUM

2020-2021

5. ANALYSIS OF EMPLOYERS FEEDBACK

Total feedback: 06

Feedback received from: 06

Structured feedback on curriculum was collected from the employers on the following areas A1

How do you rate relevance of the courses in relation to the program?

A2

Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

A3

Your opinion about knowledge of the graduates and preparation for their employability

A4

Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5

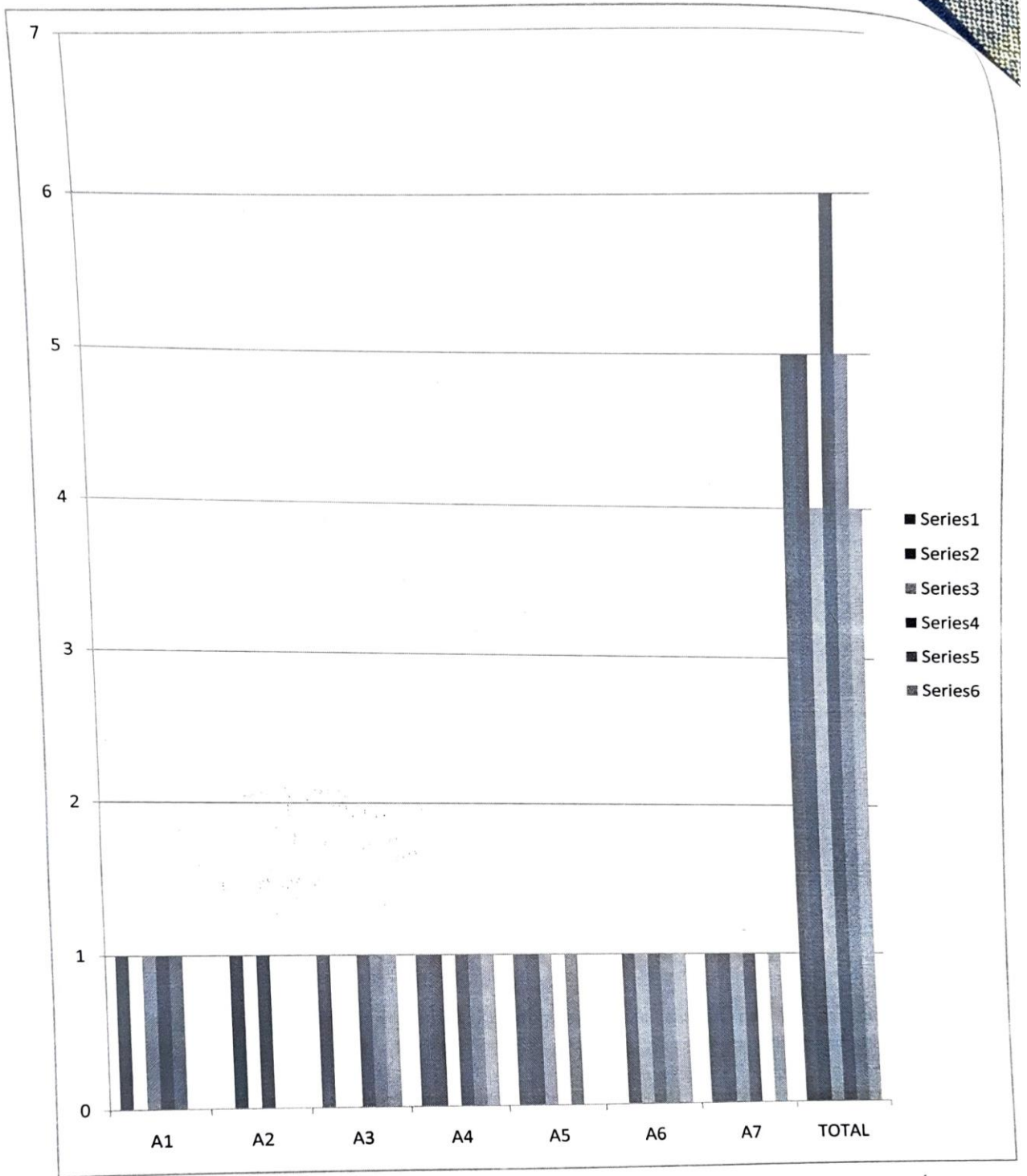
How do you rate the offering of the electives in the program?

A6

Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7

Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application





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FEEDBACK ANALYSIS REPORT ON MASTER DEGREE IN PSYCHIATRY CURRICULUM

2020-2021

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the MD PSYCHIATRY Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the clinical practice and industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of clinical exposure. Request of alumni and students to increase the number of practical or skill oriented discussions and clinical meetings were considered and implemented.

CHAIRPERSON, PROF. & HOD
DEPARTMENT OF PSYCHIATRY





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(MEENAKSHI UNIVERSITY)

Established under section 3 of the UGC Act 1956, vide Notification No.F-5/2002-U.3, Dr: 31.03.2004

Constituent College: Meenakshi Medical College Hospital & Research Institute



FEEDBACK ANALYSIS REPORT ON MSc MEDICAL BIOCHEMISTRY CURRICULUM 2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 1

Received Feedback: 1

Structured feedback on curriculum was collected from the students on the following areas

A1 The curriculum and syllabi is at par with the Healthcare requirements

A2 The curriculum adopts Competency Based Medical Education Model

A3 The curriculum provides Early Clinical Exposure

A4 There is a perfect balance in Theory, Practical and Clinical postings

A5 The curriculum is effectively designed by integrating Information and communication technology (ICT) and Pedagogy

A6 The curriculum has a transparent and effective Internal and External Evaluation process

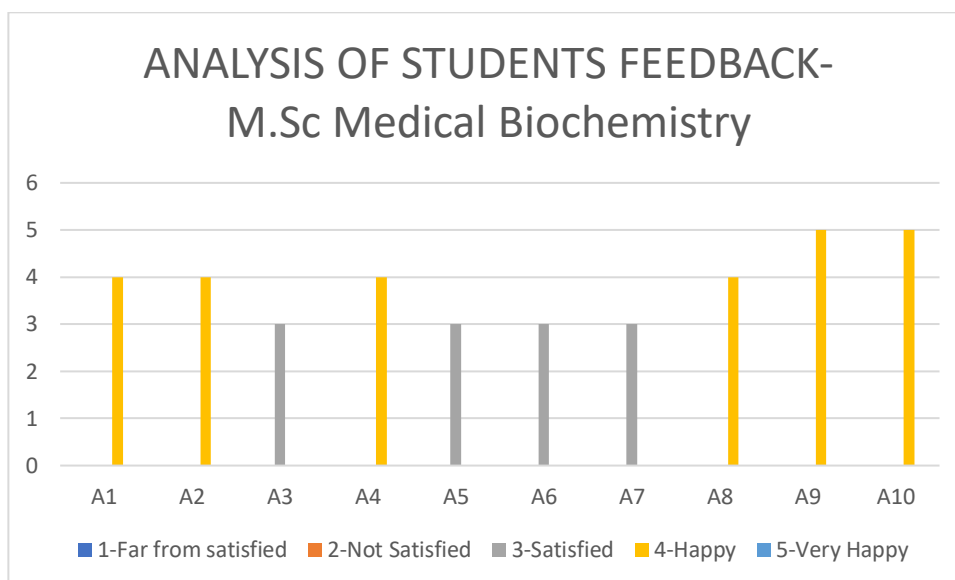
A7 The curriculum provides opportunities in developing Transferrable and Lifelong learning through Electives and Value Added Courses (If Only Applicable)

A8 Curriculum design takes into account the feedback form provided by stakeholders and the Board of Studies

A9 The curriculum helps me to acquire skills and competencies along with the necessary knowledge

A10 The curriculum is enriched with courses that are of relevance to healthcare/interdisciplinary and cross cutting in nature

feedback



2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 5

Received Feedback from : 5

Structured feedback on curriculum was collected from the Teachers on the following areas:

A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses

A2 The facilities and learning resources available in institute is adequate for effective teaching.

A3 I am satisfied with the assessment practices adopted for measuring student's performance.

A4 The curriculum/Course follows Competency Based education

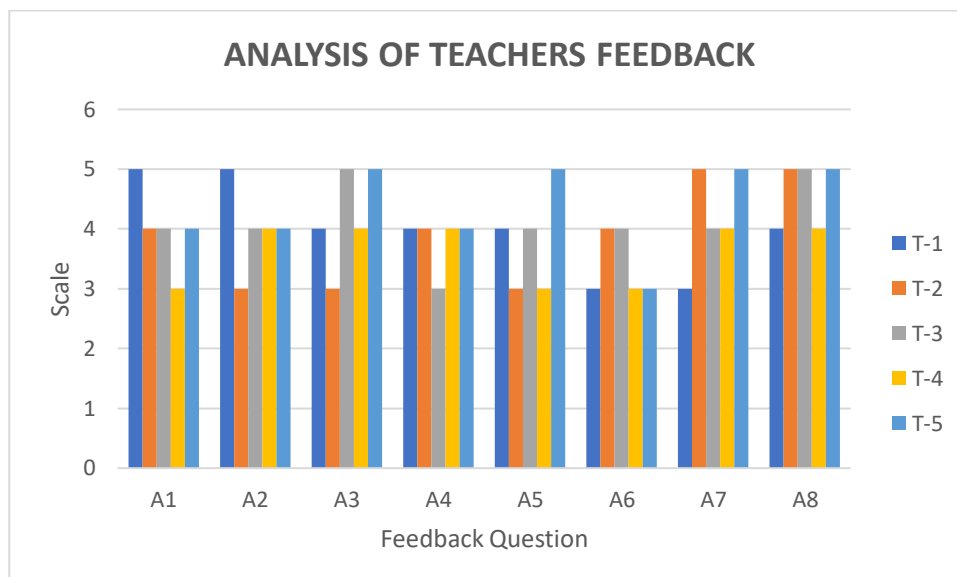
A5 The curriculum provides effective use of Information and communication technology (ICT) based pedagogy with vast use of E- content developed by the institution /Learning Management System (LMS)

A6 The evaluation process is effective and robust with the advancement of ICT and reforms (If Only Applicable)

A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 The depth of the course is relevant in meeting the Program Outcomes

feedback



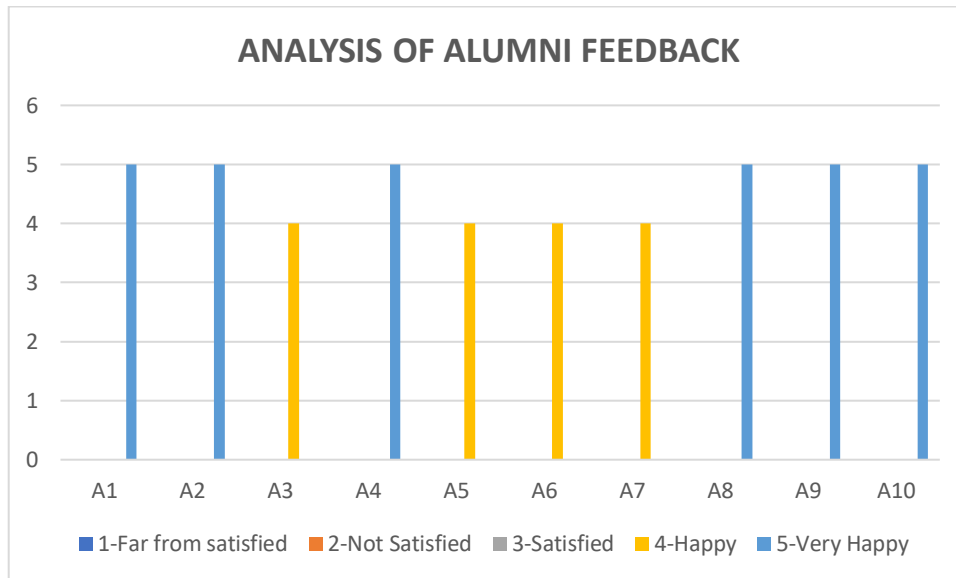
3.ANALYSIS OF ALUMNI FEEDBACK

Total No: 1

Feedback received from: 1

Structured feedback on curriculum was collected from the alumni on the following areas

- A1 The program outcomes / objectives are clearly stated
- A2 The course outcomes / objectives are clearly stated
- A3 The learning outcomes are relevant to employment needs
- A4 There is adequate emphasis on skill development in the curriculum
- A5 There is adequate emphasis on human values, ethics and professionalism
- A6 Appropriate teaching-learning methods are used to provide facility for continuous learning
- A7 Innovative teaching-learning methods are used
- A8 The curriculum provides opportunities for Real time Implementation
- A9 The assessment (examination) process is described clearly
- A10 There is adequate weightage for continuous ongoing assessment (internal assessment)



4. ANALYSIS OF PROFESSIONAL FEEDBACK

Total feedback: 1

Feedback received from: 1

Structured feedback on curriculum was collected from the professionals on the following areas

A1 Curriculum is in line with that of MCI/NMC/ university regulations

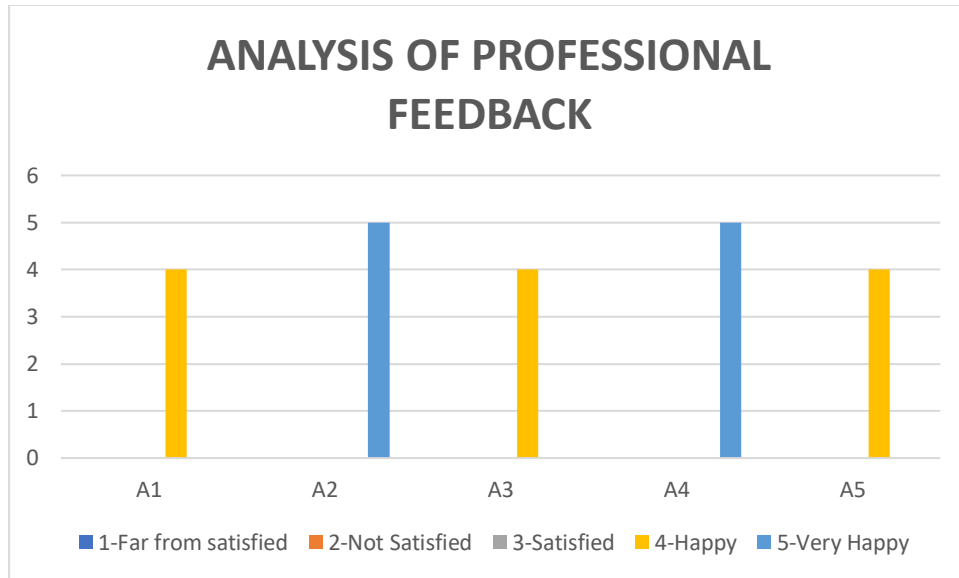
A2 Recent advancements added in the curriculum

A3 The System followed by the University for the design and development of the curriculum is effective

A4 The Curriculum has been updated from time to time

A5 Examination conducted was transparent and fair

feedback



5. ANALYSIS OF EMPLOYERS FEEDBACK

Total feedback: 2

Feedback received from: 2

Structured feedback on curriculum was collected from the employers on the following areas

A1 How do you rate relevance of the courses in relation to the program?

A2 How do you rate the overall curriculum of the courses related to your organizational competency needs?

A3 Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

A4 Rate the offering of the in relation to the specialization streams?

A5 How do you rate the allocation of hours for Lecture-Tutorial-Practical to the courses?

A6 How do you rate the offering of the electives in relation to the healthcare advancements?

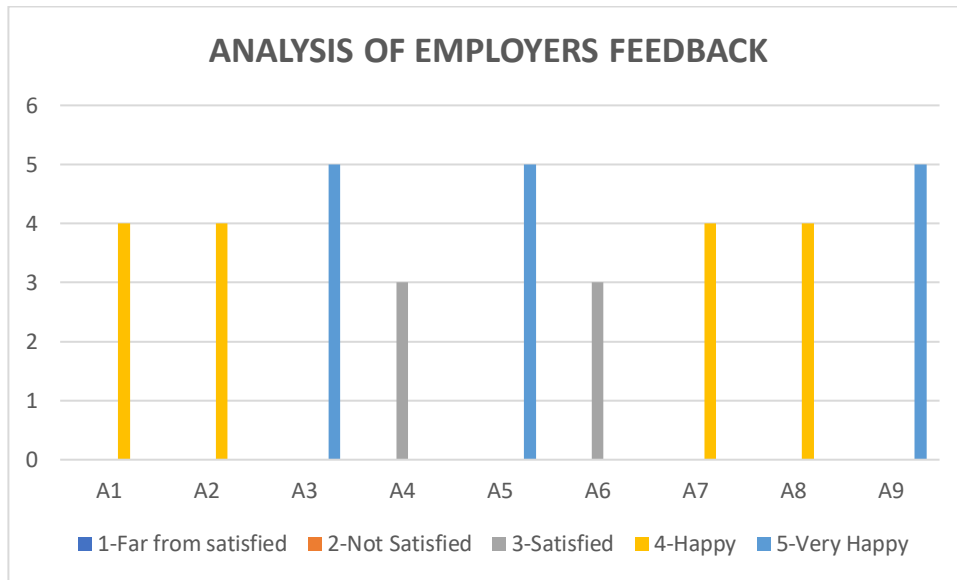
A7 Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare competency needs

A8 Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A9 How do you rate the practical knowledge of students in terms of their relevance to the real life application?

A10 Rate the courses in terms of extra learning or self-learning considering the design of the courses

feedback



CHAIRPERSON