

**FEEDBACK ANALYSIS &
REPORT-
FACULTY OF YOGA
SCIENCES AND
THERAPY**



MEENAKSHI

ACADEMY OF HIGHER EDUCATION AND RESEARCH
(Deemed to be University under section 3 of UGC act 1956)
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FACULTY OF YOGA SCIENCES AND THERAPY FEEDBACK ANALYSIS REPORT ON BACHELOR OF SCIENCE IN YOGA CURRICULUM 2020-2021

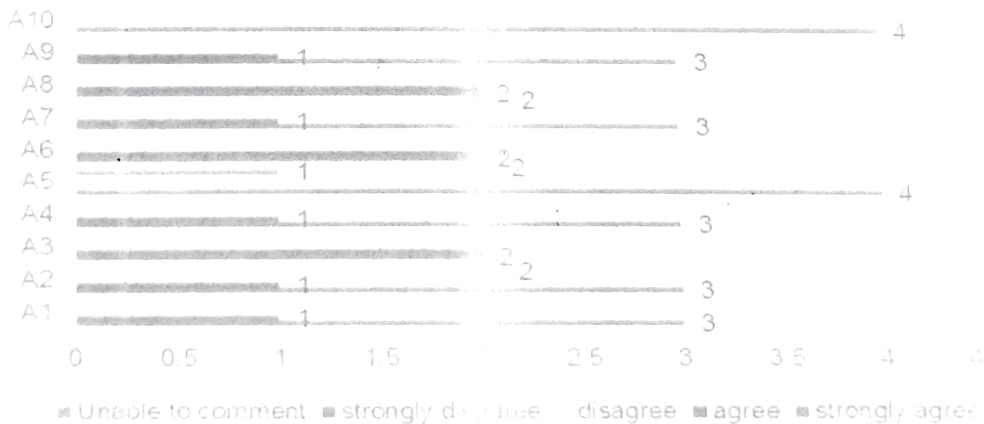
I. ANALYSIS OF STUDENTS FEEDBACK

Total No: 4 Received Feedback: 4

Structured feedback on curriculum was collected from the students on the following areas

- A1 The curriculum and syllabi is at par with the healthcare/industry requirements
- A2 The curriculum adopts outcome based education OBE/CBME
- A3 The curriculum provides early clinical/Industry exposure
- A4 There is a perfect balance in theory, practical and clinical/industry postings
- A5 The curriculum is effectively designed by integrating ICT technology and pedagogy
- A6 The curriculum has a transparent and effective internal and external evaluation process
- A7 The curriculum provides opportunities in developing transferrable and lifelong learning through electives and value added course
- A8 Curriculum design is take in to account the feedback from video stakeholders and the board of studies is responsive to feedback
- A9 The curriculum helps me to acquire skills and competencies along with the necessary knowledge
- A10 The curriculum is enriched with course that are of relevance to healthcare/interdisciplinary and cross cutting in nature

ANALYSIS OF STUDENTS FEEDBACK BSc YOGA 2020-2021



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FACULTY OF YOGA SCIENCES AND THERAPY

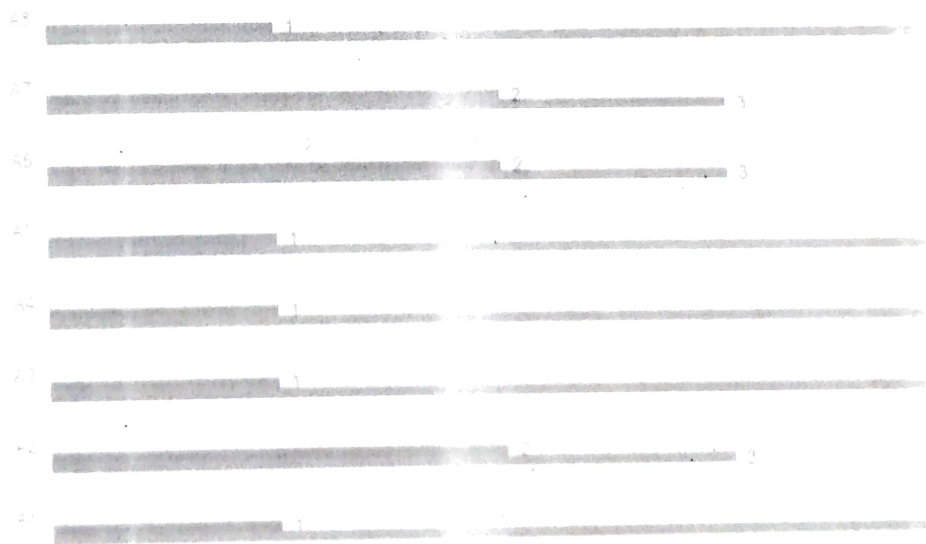
2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 5 Received Feedback: 5

Structured feedback on curriculum was collected from the teachers on the following areas

- A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 The facilities and The facilities and learning resources available in institute is adequate for effective teaching
- A3 I am satisfied with the assessment practices adopted by the University for measuring student's performance.
- A4 The curriculum/Course is follows Outcome Based/Competency Based education
- A5 The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS
- A6 The evaluation process is effective and robust with the advancement of ICT and reforms
- A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
- A8 The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

ANALYSIS OF TEACHERS FEEDBACK



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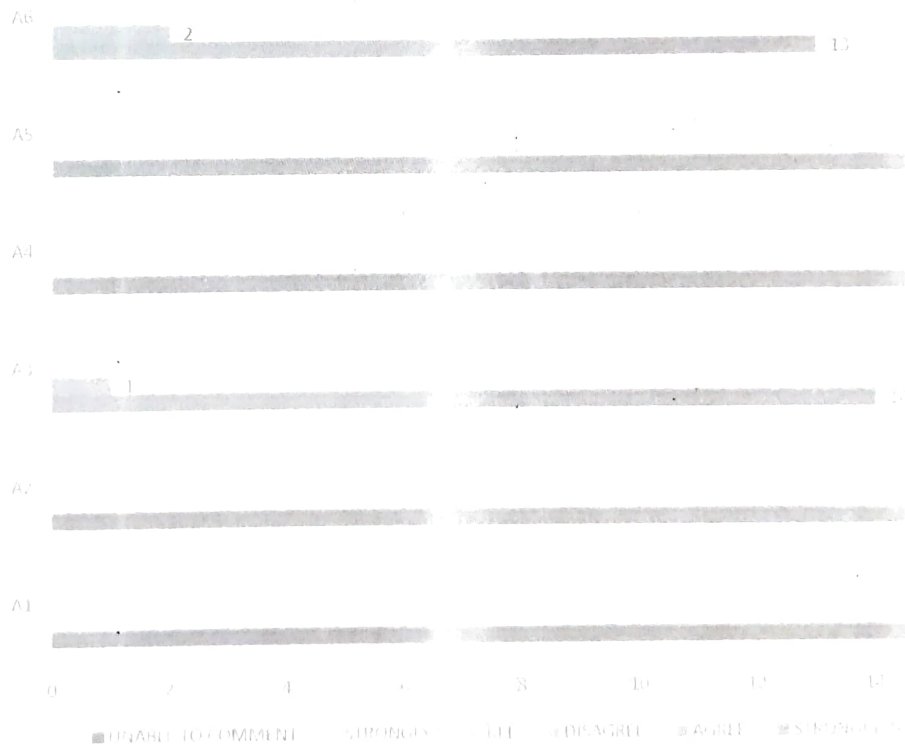
3. ANALYSIS OF PROFESSIONAL FEEDBACK

Total No: 15 Received Feedback: 15

Structured feedback on curriculum was collected from the professionals on the following areas

- A1** Curriculum is in line with that of DCI/MCI/INC/UGC regulations
- A2** Recent advancements added in the curriculum
- A3** The system followed by the university for the design and development of the curriculum is effective
- A4** The curriculum has been updated from time to time
- A5** Examination conducted was transparent and fair
- A6** Any other suggestion for improvement

ANALYSIS OF PROFESSIONAL FEEDBACK




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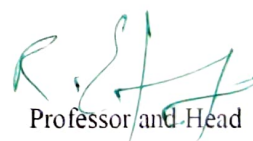
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FACULTY OF YOGA SCIENCES AND THERAPY

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiments in core courses, practical, discipline specific elective, ability enhancement compulsory courses and co-curricular at more satisfactory level and it was further improved by conducting village placement Programme and teaching practice program in neighboring schools and conducting yoga therapy camps for meeting patients were included in the curriculum. Also, from the student's feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Alumini feedback suggested that the courses in the programme were very much educative and informative. The Teachers and Professionals feedback suggested that the students to join MOOC courses and improve collaboration with eminent institute for field visits.



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FACULTY OF YOGA SCIENCES AND THERAPY

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized below.

The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiments in core courses, practical, discipline specific elective, ability enhancement compulsory courses and co-curricular at more satisfactory level and it was further improved by conducting village placement Programme and teaching practice program in neighboring schools and conducting yoga therapy camps for meeting patients were included in the curriculum. Also, from the student's feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the efficient way of online teaching methodology improve student's learning and also suggested that Syllabus through adding up of some more skill oriented Value-added courses and interdisciplinary courses.

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FACULTY OF YOGA SCIENCES AND THERAPY

FEEDBACK ANALYSIS REPORT ON BACHELOR OF SCIENCE IN YOGA THERAPY CURRICULUM

2020-2021

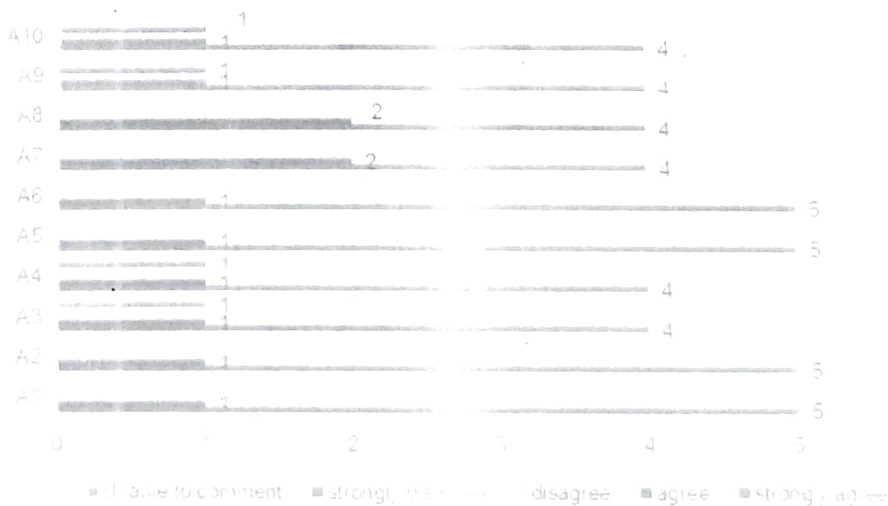
1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 6 Received Feedback: 6

Structured feedback on curriculum was collected from the students on the following areas

- A1 The curriculum and syllabi is at par with the healthcare/industry requirements
- A2 The curriculum adopts outcome based education OBE/CBME
- A3 The curriculum provides early clinical/Industry exposure
- A4 There is a perfect balance in theory, practical and clinical/industry postings
- A5 The curriculum is effectively designed by integrating ICT technology and pedagogy
- A6 The curriculum has a transparent and effective internal and external evaluation process
- A7 The curriculum provides opportunities in developing transferrable and lifelong learning through electives and value added course
- A8 Curriculum design is take in to account the feedback from video stakeholders and the board of studies is responsive to feedback
- A9 The curriculum helps me to acquire skills and competencies along with the necessary knowledge
- A10 The curriculum is enriched with course that are of relevance to healthcare/interdisciplinary and cross cutting in nature

ANALYSIS OF STUDENTS FEEDBACK BSc YOGA THERAPY 2020-2021



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FACULTY OF YOGA SCIENCES AND THERAPY

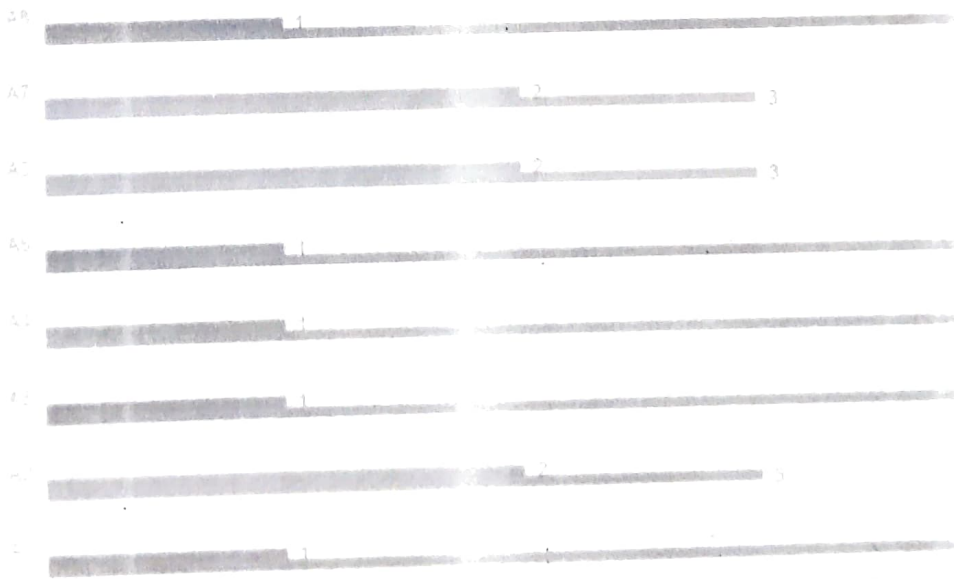
2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 5 Received Feedback: 5

Structured feedback on curriculum was collected from the teachers on the following areas

- A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 The facilities and The facilities and learning resources available in institute is adequate for effective teaching
- A3 I am satisfied with the assessment practices adopted by the University for measuring student's performance.
- A4 The curriculum/Course is follows Outcome Based/Competency Based education
- A5 The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS
- A6 The evaluation process is effective and robust with the advancement of ICT and reforms
- A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
- A8 The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

ANALYSIS OF TEACHERS FEEDBACK



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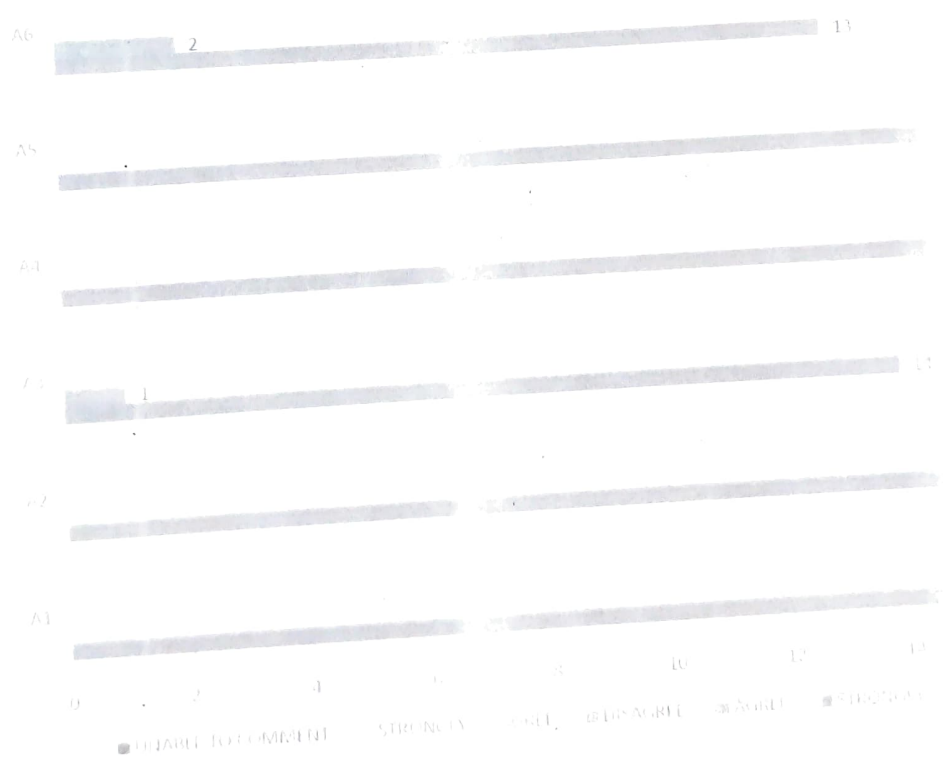
3. ANALYSIS OF PROFESSIONAL FEEDBACK

Total No: 15 Received Feedback: 15

Structured feedback on curriculum was collected from the professionals on the following areas

- A1 Curriculum is in line with that of DCI/MCI/INC/UGC regulations
- A2 Recent advancements added in the curriculum
- A3 The system followed by the university for the design and development of the curriculum is effective
- A4 The curriculum has been updated from time to time
- A5 Examination conducted was transparent and fair
- A6 Any other suggestion for improvement

ANALYSIS OF PROFESSIONAL FEEDBACK



(Signature)
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FACULTY OF YOGA SCIENCES AND THERAPY

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized below.

The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiments in core courses, practical, discipline specific elective, ability enhancement compulsory courses and co-curricular at more satisfactory level and it was further improved by conducting village placement Programme and teaching practice program in neighboring schools and conducting yoga therapy camps for meeting patients were included in the curriculum. Also, from the student's feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the students to join MOOC courses and improve collaboration with eminent institute for field visits.

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FEEDBACK ANALYSIS REPORT ON MASTER OF SCIENCE IN YOGA CURRICULUM

2020-2021

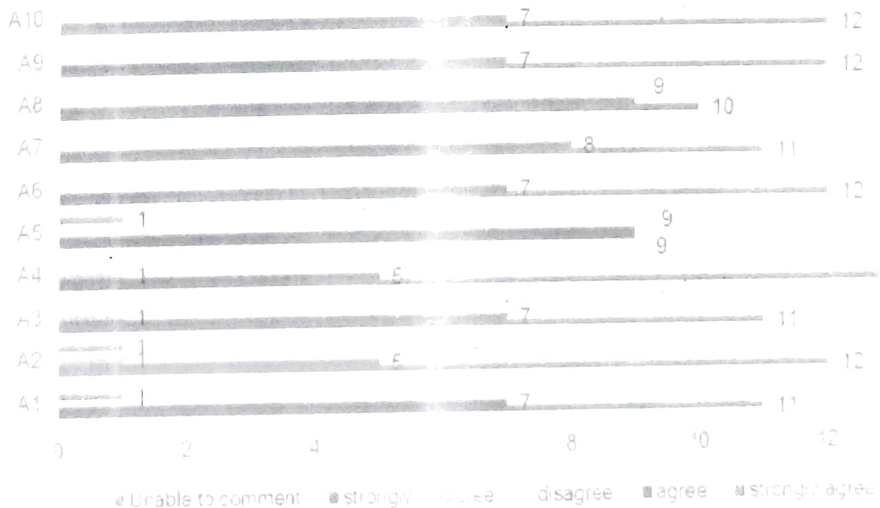
I. ANALYSIS OF STUDENTS FEEDBACK

Total No: 19 Received Feedback: 19

Structured feedback on curriculum was collected from the students on the following areas

- A1 The curriculum and syllabi is at par with the healthcare/industry requirements
- A2 The curriculum adopts outcome based education OBE/CBME
- A3 The curriculum provides early clinical/Industry exposure
- A4 There is a perfect balance in theory, practical and clinical/industry postings
- A5 The curriculum is effectively designed by integrating ICT technology and pedagogy
- A6 The curriculum has a transparent and effective internal and external evaluation process
- A7 The curriculum provides opportunities in developing transferrable and lifelong learning through electives and value added course
- A8 Curriculum design is take in to account the feedback from video stakeholders and the board of studies is responsive to feedback
- A9 The curriculum helps me to acquire skills and competencies along with the necessary knowledge
- A10 The curriculum is enriched with course that are of relevance to healthcare/interdisciplinary and cross cutting in nature

ANALYSIS OF STUDENTS FEEDBACK MSc YOGA 2020-2021



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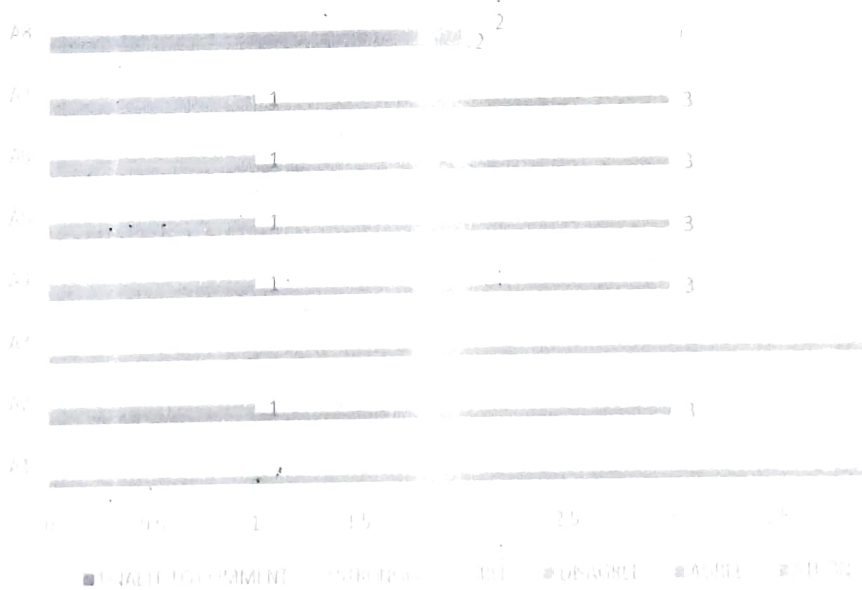
2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 5 Received Feedback: 5

Structured feedback on curriculum was collected from the teachers on the following areas

- A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 The facilities and The facilities and learning resources available in institute is adequate for effective teaching
- A3 I am satisfied with the assessment practices adopted by the University for measuring student's performance.
- A4 The curriculum/Course is follows Outcome Based/Competency Based education
- A5 The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS
- A6 The evaluation process is effective and robust with the advancement of ICT and reforms
- A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
- A8 The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

ANALYSIS OF TEACHERS FEEDBACK



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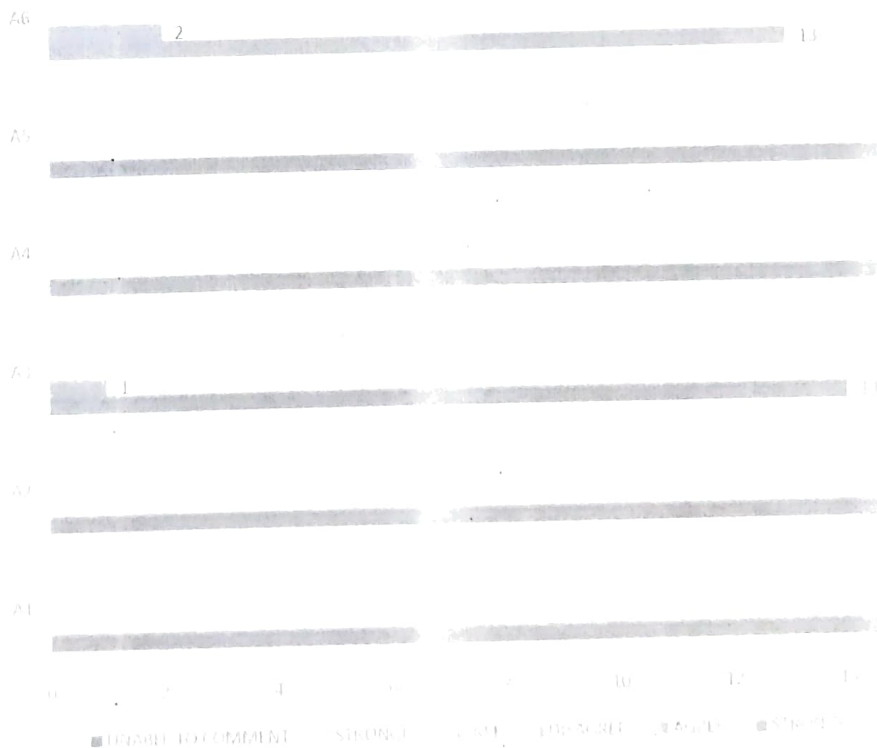
3. ANALYSIS OF PROFESSIONAL FEEDBACK

Total No: 15 Received Feedback: 15

Structured feedback on curriculum was collected from the professionals on the following areas

- A1 Curriculum is in line with that of DCI/MCI/INC/UGC regulations
- A2 Recent advancements added in the curriculum
- A3 The system followed by the university for the design and development of the curriculum is effective
- A4 The curriculum has been updated from time to time
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- A6 Any other suggestion for improvement

ANALYSIS OF PROFESSIONAL FEEDBACK




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FACULTY OF YOGA SCIENCES AND THERAPY

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized below.

The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiments in core courses, practical, discipline specific elective, ability enhancement compulsory courses and co-curricular at more satisfactory level and it was further improved by conducting village placement Programme and teaching practice program in neighboring schools and conducting yoga therapy camps for meeting patients were included in the curriculum. Also, from the student's feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the students to join MOOC courses and improve collaboration with eminent institute for field visits.

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FACULTY OF YOGA SCIENCES AND THERAPY

FEEDBACK ANALYSIS REPORT ON MASTER OF SCIENCE IN YOGA THERAPY CURRICULUM 2020-2021

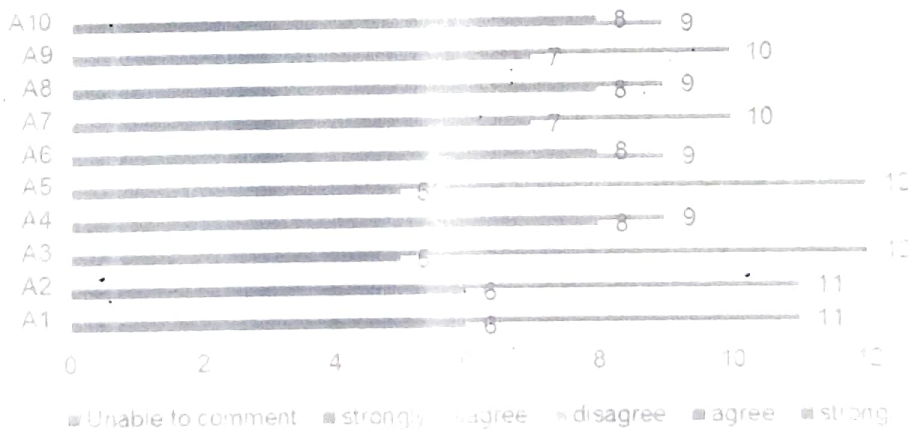
1. ANALYSIS OF STUDENTS FEEDBACK


Total No: 17 Received Feedback: 17

Structured feedback on curriculum was collected from the students on the following areas

- A1 The curriculum and syllabi is at par with the healthcare/industry requirements
- A2 The curriculum adopts outcome based education OBE/CBME
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ANALYSIS OF STUDENTS FEEDBACK MSc YOGA THERAPY 2020-2021




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FACULTY OF YOGA SCIENCES AND THERAPY

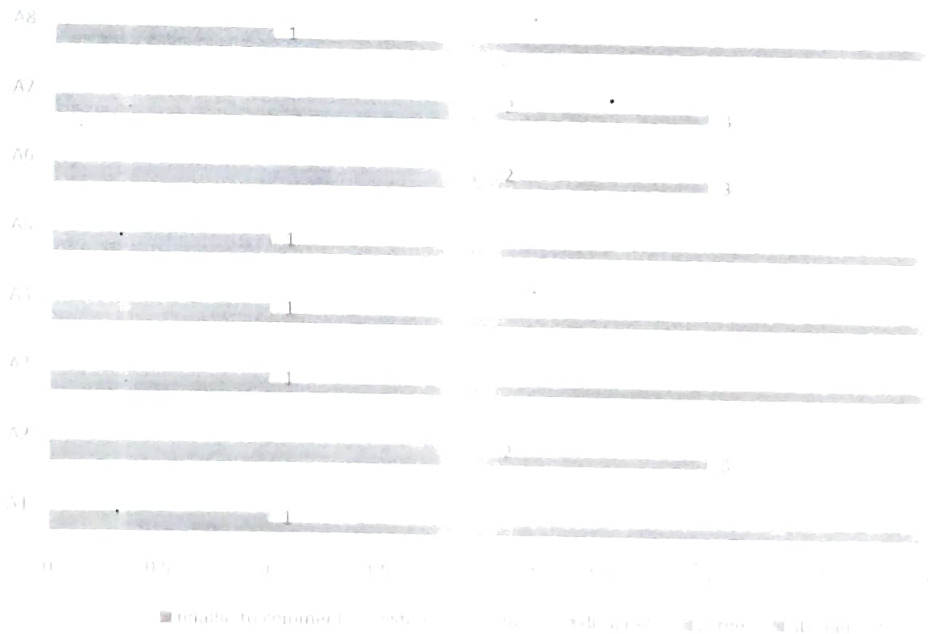
2. ANALYSIS OF TEACHERS FEEDBACK


Total No: 5 Received Feedback: 5

Structured feedback on curriculum was collected from the teachers on the following areas

- A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses
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ANALYSIS OF TEACHERS FEEDBACK




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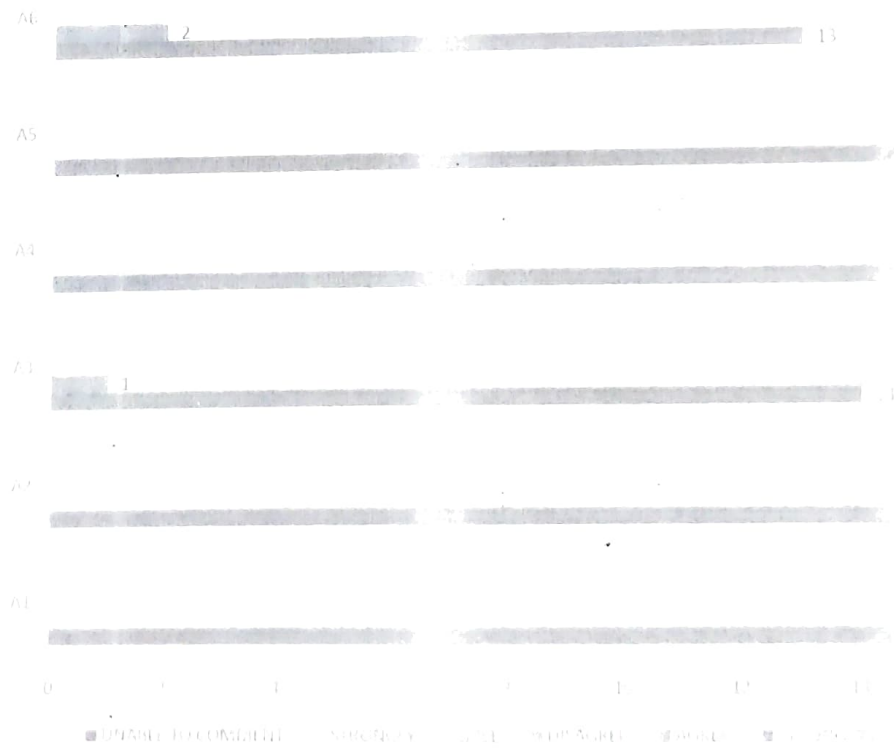
3. ANALYSIS OF PROFESSIONAL FEEDBACK

Total No: 15 Received Feedback: 15

Structured feedback on curriculum was collected from the professionals on the following areas

- A1** Curriculum is in line with that of DCI/MCI/INC/UGC regulations
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ANALYSIS OF PROFESSIONAL FEEDBACK



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The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiments in core courses, practical, discipline specific elective, ability enhancement compulsory courses and co-curricular at more satisfactory level and it was further improved by conducting village placement Programme and teaching practice program in neighboring schools and conducting yoga therapy camps for meeting patients were included in the curriculum. Also, from the student's feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the students to join MOOC courses and improve collaboration with eminent institute for field visits.

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FACULTY OF YOGA SCIENCES AND THERAPY FEEDBACK ANALYSIS REPORT OF ALUMNI ON CURRICULUM 2020-2021

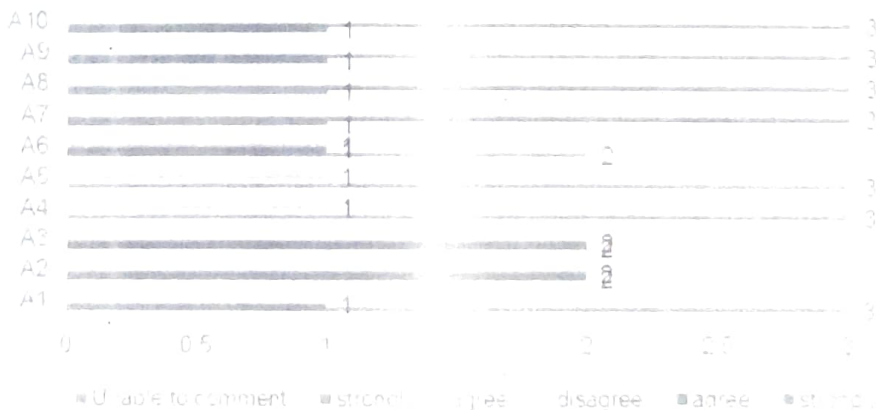
1. ANALYSIS OF ALUMNI FEEDBACK


Total No: 11 Received Feedback: 4

Structured feedback on curriculum was collected from the students on the following areas

- A1 The curriculum and syllabi is at par with the healthcare/industry requirements
- A2 The curriculum adopts outcome based education OBE/CBME
- A3 The curriculum provides early clinical/Industry exposure
- A4 There is a perfect balance in theory, practical and clinical/industry postings
- A5 The curriculum is effectively designed by integrating ICT technology and pedagogy
- A6 The curriculum has a transparent and effective internal and external evaluation process
- A7 The curriculum provides opportunities in developing transferrable and lifelong learning through electives and value added course
- A8 Curriculum design is take in to account the feedback from video stakeholders and the board of studies is responsive to feedback
- A9 The curriculum helps me to acquire skills and competencies along with the necessary knowledge
- A10 The curriculum is enriched with course that are of relevance to healthcare/interdisciplinary and cross cutting in nature

ANALYSIS OF ALUMNI FEEDBACK 2020-2021




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2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 5 Received Feedback: 5

Structured feedback on curriculum was collected from the teachers on the following areas

- A1 The design of curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 The facilities and The facilities and learning resources available in institute is adequate for effective teaching
- A3 I am satisfied with the assessment practices adopted by the University for measuring student's performance.
- A4 The curriculum/Course is follows Outcome Based/Competency Based education
- A5 The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS
- A6 The evaluation process is effective and robust with the advancement of ICT and reforms
- A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
- A8 The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

ANALYSIS OF TEACHERS FEEDBACK


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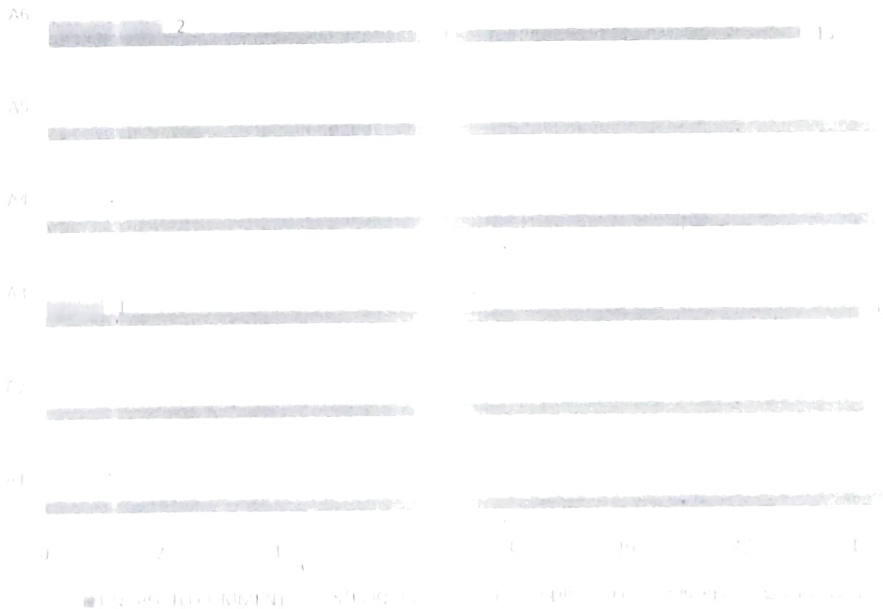
3. ANALYSIS OF PROFESSIONAL FEEDBACK


Total No: 15 Received Feedback: 15

Structured feedback on curriculum was collected from the professionals on the following areas

- A1 Curriculum is in line with that of DCI/MCI/INC/UGC regulations
- A2 Recent advancements added in the curriculum
- A3 The system followed by the university for the design and development of the curriculum is effective
- A4 The curriculum has been updated from time to time
- A5 Examination conducted was transparent and fair
- A6 Any other suggestion for improvement

ANALYSIS OF PROFESSIONAL FEEDBACK




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